



### MODULE SPECIFICATION

Part 1: Information			
Module Title	The Politics of Race and Class in Colonial South Africa, 1860-1924		
Module Code	UPHNFY-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

**Part 2: Description**

**Educational Aims:** See Learning Outcomes.

**Outline Syllabus:** This optional module explores the development of segregation in colonial South Africa, and how the politics of race and class unfolded in the region. It explores how settler colonialism combined with the mineral revolution provided the minority white communities, English and Afrikaner, with the economic power base to subjugate the black majority population. Themes explored include the development of the colonial economy, labour migrancy and the origins of segregation, colonial self-government, unification and the impact of World War I on the newest dominion which led to the triumph of Afrikanerdom in 1924.

Assessment accordingly takes the form of a book review, an unassessed presentation, and a two-hour exam enabling students to develop critical oral, presentational and analytical skills. The two term-time assignments in tandem engage directly with the historiography, help students to contextualize the main themes of the course by demonstrating research skills and close engagement with the concepts thereby generated over the course of the module.

Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.

**Teaching and Learning Methods:** The module will be delivered through a mix of contextualizing lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. Seminars will be unassessed. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

**Scheduled learning**

Includes lectures, seminars, tutorials, practical classes and workshops; external visits. Study time for the module is composed of 36 hours of contact.

**Independent learning**

In a normal week, students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

**Part 3: Assessment**

The assessment of this module consists of two related pieces of work:  
Element A (60% of total assessment): online exam paper (2,000 words)  
Element B (40% of assessment): 1,500-word book review.

Element A, the online exam, is designed to assess the ability of the students to engage in independent analysis and critical thinking.

Element B consists of a book review that explores the historiography of the issues addressed in the seminars. This tests students' research skills, and engagement with the historiography and associated concepts. It also tests the ability to concisely communicate this information in written form.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to the history of colonialism, segregation and the growth of competing nationalisms, including the growth of African protest in 19th and early 20th century South Africa (A, B)

## STUDENT AND ACADEMIC SERVICES

the ability to understand and critically assess relevant secondary literature (B)

the ability to present ideas clearly and concisely in both written and oral forms, observing appropriate academic standards (A, B)

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	60 %	An online exam, which students have 48 hours to complete
Written Assignment - Component B		40 %	A 1,500-word book review
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Written Assignment - Component B		40 %	A 1,500-word book review

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the capacity to employ analytical and problem-solving abilities</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues</td> <td>MO3</td> </tr> <tr> <td>Utilise a range of technology resources to assist with research and information retrieval</td> <td>MO4</td> </tr> <tr> <td>Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance</td> <td>MO5</td> </tr> <tr> <td>Communicate research clearly and concisely in both oral and written forms, and across a range of platforms</td> <td>MO6</td> </tr> <tr> <td>Present arguments effectively and concisely under time pressure</td> <td>MO7</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks	MO1	Demonstrate the capacity to employ analytical and problem-solving abilities	MO2	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues	MO3	Utilise a range of technology resources to assist with research and information retrieval	MO4	Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance	MO5	Communicate research clearly and concisely in both oral and written forms, and across a range of platforms	MO6	Present arguments effectively and concisely under time pressure	MO7
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

#### Part 5: Contributes Towards

This module contributes towards the following programmes of study: