



## **Module Specification**

# **The Politics of Race and Class in Colonial South Africa, 1860-1924**

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### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** The Politics of Race and Class in Colonial South Africa, 1860-1924

**Module code:** UPHNFY-15-2

**Level:** Level 5

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** This optional module explores the development of segregation in colonial South Africa, and how the politics of race and class unfolded in the region. It

explores how settler colonialism combined with the mineral revolution provided the minority white communities, English and Afrikaner, with the economic power base to subjugate the black majority population. Themes explored include the development of the colonial economy, labour migrancy and the origins of segregation, colonial self-government, unification and the impact of World War I on the newest dominion which led to the triumph of Afrikanerdom in 1924.

Assessment accordingly takes the form of a book review, an unassessed presentation, and a two-hour exam enabling students to develop critical oral, presentational and analytical skills. The two term-time assignments in tandem engage directly with the historiography, help students to contextualize the main themes of the course by demonstrating research skills and close engagement with the concepts thereby generated over the course of the module.

Teaching will be delivered by means of a weekly interactive lecture and a two-hour workshop. Primary sources will be used extensively and students will be encouraged to take the lead in workshop discussions.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through a mix of contextualizing lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. Seminars will be unassessed. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

#### Scheduled learning

Includes lectures, seminars, tutorials, practical classes and workshops; external visits. Study time for the module is composed of 36 hours of contact.

#### Independent learning

In a normal week, students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider

reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

**Module Learning outcomes:**

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks

**MO2** Demonstrate the capacity to employ analytical and problem-solving abilities

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues

**MO4** Utilise a range of technology resources to assist with research and information retrieval

**MO5** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

**MO6** Communicate research clearly and concisely in both oral and written forms, and across a range of platforms

**MO7** Present arguments effectively and concisely under time pressure

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** The assessment of this module consists of two related pieces of work:

Element A (60% of total assessment): online exam paper (2,000 words)

Element B (40% of assessment): 1,500-word book review.

Element A, the online exam, is designed to assess the ability of the students to engage in independent analysis and critical thinking.

Element B consists of a book review that explores the historiography of the issues addressed in the seminars. This tests students' research skills, and engagement with the historiography and associated concepts. It also tests the ability to concisely communicate this information in written form.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to the history of colonialism, segregation and the growth of competing nationalisms, including the growth of African protest in 19th and early 20th century South Africa (A, B)

the ability to understand and critically assess relevant secondary literature (B)

the ability to present ideas clearly and concisely in both written and oral forms, observing appropriate academic standards (A, B)

### **Assessment components:**

#### **Examination (Online) - Component A (First Sit)**

Description: An online exam, which students have 48 hours to complete

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Written Assignment - Component B (First Sit)**

Description: A 1,500-word book review

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Examination (Online) - Component A (Resit)**

Description: An online exam, which students have 48 hours to complete.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: A 1,500-word book review

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21