



MODULE SPECIFICATION

Part 1: Information			
Module Title	Nazi Germany: Roots, Rituals, and Race		
Module Code	UPHNG6-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: This second-year optional module introduces students to new practice and research-based ways of looking at the German dictatorship in the 1930s and 1940s. Particular emphasis is laid on the highly visual elements of mass mobilisation, propaganda, and power in the Nazi era. The practical assessment accordingly takes the form of an orally presented interpretation of selected visual sources (examples will include newsreel footage, commissioned propaganda films, and artistic exhibitions) focused on the aims, methods, and effectiveness of the selected visual item.

Teaching and Learning Methods: Teaching and learning methods

The module will be delivered through a mix of contextualising lectures, and seminars with researched, selected or supplied readings of primary and secondary sources. Some seminars will be assessed. The module, including a full course outline, is fully supported by resources delivered through Blackboard.

Scheduled learning

Includes lectures, seminars, tutorials, practical classes and workshops. Study time for the module is composed of 36 hours of contact.

Independent learning

In a normal week students can expect to spend on average three hours engaged in essential reading. One hour should be spent in organising/reviewing material to enable effective seminar engagement. Three further hours should be spent in wider reading/assignment preparation. Independent learning time for the module is composed of 7 hours per week.

Part 3: Assessment

The assessment of this module consists of two related pieces of work:

Element A (25% of total assessment): short online examination paper

Element B (75% of assessment): 20-minute presentation about visual sources + supporting materials

Element A, the online examination paper, requires students to address primary sources, as explored in the seminars. This will also test students' engagement with the historiography and associated concepts.

Element B, the visual presentation, is designed to assess the ability of the students to engage in independent research and deliver their findings in the form of a presentation. This tests students' abilities in terms of primary research and the communication of their research in visual/ textual and oral forms.

Comprehensive guidance is provided to students on Blackboard which explains the nature and requirements of all elements of assessment.

The assessment strategy is designed to measure:

critical engagement with concepts and topics relating to the history of generic fascism in the interwar period (A, B)

the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks (B)

the ability to understand and critically assess relevant secondary literature (A)

the ability to communicate ideas clearly and succinctly to a non-specialist audience in oral and visual form (B)

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the ability to select and develop appropriate supporting materials (B)

use a range of technology resources to assist with research and source retrieval (B)

the ability to analyse primary sources (A, B)

the capacity to employ analytical and problem-solving abilities (A, B)

the ability to formulate and justify their own arguments and conclusions about a range of issues (A, B)

The resit replaces the assessed visual presentation with materials appropriate for a presentation due to the practical difficulties of replicating the original assessment.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	25 %	A short online paper [5 days to complete]
Presentation - Component B		75 %	20 minute visual/oral presentation
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	25 %	A short online paper [5 days to complete]
Presentation - Component B		75 %	Presentation in visual form & 1000 word presentation outline

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form (presentation).</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to select and develop appropriate supporting materials (presentation).</td> <td>MO3</td> </tr> <tr> <td>Use a range of technology resources to assist with research and source retrieval</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the capacity to employ analytical and problem-solving abilities</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate the ability to work independently, with self-discipline and effective time management to complete a range of complex and sustained tasks	MO1	Demonstrate the ability to communicate ideas clearly and succinctly to a nonspecialist audience in oral and visual form (presentation).	MO2	Demonstrate the ability to select and develop appropriate supporting materials (presentation).	MO3	Use a range of technology resources to assist with research and source retrieval	MO4	Demonstrate the capacity to employ analytical and problem-solving abilities	MO5	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues.	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.htm</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	