

# **Module Specification**

# Graphic & Web Design Studio

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## **Part 1: Information**

Module title: Graphic & Web Design Studio

Module code: UFCFHL-30-1

Level: Level 4

For implementation from: 2023-24

**UWE credit rating: 30** 

**ECTS credit rating:** 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

**Overview:** A practice-focused module introducing shared design principles for visual communication (print-based to interactive artefacts) and principles of web development.

Features: Not applicable

**Educational aims:** This module introduces students to a variety of tasks that are related to graphic and web design. Students will be introduced to principles of visual communication, information design as well as markup language.

## Outline syllabus: Information design:

Investigating information legibility, clarity, and understanding. Discussion of design decisions regarding structure, layout, colour and typography in the presentation and comprehension of information.

#### Visual communication:

An introduction to the ideas and methodology underpinning visual communication. The relationship and difference between designing for print and the web interleaved with introduction to assessment criteria for design work and evaluation criteria. Using traditional and digital tools to tackle visually orientated design problems. Introduction to drawing and rendering as part of the design process. Investigation of the digital workflow with tools such as the Adobe design suite or other appropriate tools. Print requirements.

#### Publishing on digital platforms:

Investigations into the publishing paradigms available on the world wide web. Considerations of the nature of 'content' and 'information' and appropriate choice of carrier and disseminating technologies. Considering implications of ubiquitous and pervasive media concepts. Introductions to existing content publishing frameworks and channels from print to e-publishing and mobile app development on iOS and Android powered devices.

# Part 3: Teaching and learning methods

**Teaching and learning methods:** The syllabus will be explored through taught as well as practical activities in a computer design studio. The weekly sessions will contain a mix of talks, discussions, groupwork tasks, project-based learning as well as individual tutorials.

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Students will be asked to demonstrate their learning via two portfolio submissions.

the content of the portfolios will be detailed in the assignment briefs, for example to

establish a personal UWE student portfolio website, which needs to contain

students' graphic design work as well as further web based work. In this way the site

acts as a framework that allows students to explore and consolidate their skills and

understanding of contemporary web platform technologies and associated software

applications.

Students will be expected to learn independently and carrying out reading and

directed study beyond that available within taught classes. Following on from the

timetabled sessions, students are expected to carry out tutorial activities which

contribute to their portfolio assessment components.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Apply design principles and methodologies as well as creative and logical

thinking processes to visually communicate ideas in an appropriate manner

MO2 Design products for print and web-based media bearing in mind similarities

and differences for each media; implementing appropriate tools and work flow

processes for each

MO3 Demonstrate detailed knowledge and understanding of working with web

platforms and authoring of media content for online deployment

**MO4** Manage the project workflow in a professional manner, including testing

and debugging of web-based content

Hours to be allocated: 300

**Contact hours:** 

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

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Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufcfhl-

30-1.html

Part 4: Assessment

**Assessment strategy:** The assessment strategy for this module is designed to

evidence and consolidate students' knowledge and practical skills in relation to the

learning outcomes and to provide independent learning and problem solving,

covering the areas of web design and graphic design.

The assessment takes the form of two portfolios which assess skills related to web

design / development as well as graphic design. The portfolios focus on relevant skill

sets in both areas, with required entries becoming more challenging as the year

progresses. This is reflected in the weighting of the portfolios.

Each individual portfolio activity is awarded a mark for its completion. Where

appropriate, portfolio content is to be deployed online. A final part of the second

portfolio submission is for the students to reflect on and present main points of

learning.

The referral will assess the same components as the first sit.

**Assessment tasks:** 

**Portfolio** (First Sit)

Description: Portfolio of a series of introductory web sites and graphic design

artefacts with supporting documentation (e.g. code and reference materials for

assets used).

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### Portfolio (First Sit)

Description: Portfolio of a series of advanced web sites and graphic design artefacts with supporting documentation (e.g. code and reference materials for assets used). Includes a reflective presentation of completed portfolio projects (10 minutes).

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

## Portfolio (Resit)

Description: Portfolio of a series of introductory web sites and graphic design artefacts with supporting documentation (e.g. code and reference materials for assets used).

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### Portfolio (Resit)

Description: Portfolio of a series of advanced web sites and graphic design artefacts with supporting documentation (e.g. code and reference materials for assets used). Includes a reflective presentation of completed portfolio projects (10 minutes).

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Digital Media [Frenchay] BSc (Hons) 2023-24

Digital Media (Foundation) [Frenchay] BSc (Hons) 2022-23