



MODULE SPECIFICATION

Part 1: Information			
Module Title	Green Criminology: Environment, Crime and Justice		
Module Code	UZSKFV-15-3	Level	6
For implementation from	January 2021		
UWE Credit Rating	15	ECTS Credit Rating	
Faculty	Faculty of Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology BA (Hons) Criminology with Foundation Year BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology with Foundation Year BSc (Hons) Criminology with Psychology BSc (Hons) Criminology with Psychology with Foundation Year BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundation Year		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>It's criminal what we are doing to the environment! We live in an era of profound and globalised environmental harm. Green criminology is concerned with understanding environmental harm through a criminological lens. The discipline of green criminology might ask questions around what forms of harm are being done to the environment, and where, by whom, to what effect, and with what consequences and responses. Whilst these questions have direct and important implications for how we think about the environment as a subject of criminal justice, they also beg further, broader and deeper questions regarding humans' relationship to nature, and the underlying economic, political, social and cultural determinants of humans' (ab)uses of the natural world (including amongst other things pollution, species injustice, biodiversity loss). In a context of ecological crisis, and with the imperative of establishing a sustainable relationship to the natural world, the need for green criminology has never been more urgent.</p> <p>Indicative content includes:</p> <ul style="list-style-type: none"> • Understanding the Ecological Crisis, and its Criminological Dimensions • Green Criminology – Theories, Concepts and Issues • Understanding the Causes of Environmental Crime • Ecological Justice and Ecocide • Climate-related Conflict (from resource wars to climate migration) • Species Injustice – Harm and Rights

- Biodiversity Loss as a Crime
- Pollution and Waste as a Crime
- Environmental Politics
- Environmental Law and Regulation
- Environmental Crime Prevention

The module will be taught via weekly lectorials, and will combine lectures, seminars, workshops, visits, field trips, and on-line learning in a stimulating mix of learning opportunity. The module feeds into a rapidly growing ecological and sustainability sector expected to become an important destination for social science graduates.




Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Practiced	Evidenced
1. Communication	Participation in group-based discussion, and production of high quality end of module report	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Attendance and Engagement in shared learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	End-of-module report	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Researching information, and production of end-of-module report	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Exploring the nature of, and generating innovative solutions to environmental crime problems	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Sustainability focus of the module is inherently future-facing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged	Exploring environmental crime on a global scale	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3: Assessment

The module has one component of summative assessment in the form of an end-of-module 2500 word report (Component A). The assessment will support the student in achieving all module learning outcomes and will be an effective test of this achievement.

The report format has been selected for its fit to the topic-focus of the module, but also for its fit to the kinds of outputs associated with the field of employment and activism in the arena of environment and sustainability. A report will serve, in addition to its facility to test the student's achievement of the module learning outcomes, as an output to demonstrate to future stakeholders (including potential employers) the student's skills in producing outputs with real-world impact and relevance. Through the bespoke nature of the assessment and topic focus, students will have the opportunity to produce original and innovative work.

The module is formatively assessed via the submission of a detailed plan of the summative assessment, and subsequent receipt of feedback, 4 weeks before the latter's submission.

Identify final timetabled piece of assessment (component and element)		Component A																		
% weighting between components A and B (Standard modules only)		A:		B:																
First Sit																				
Component A Description of each element		Element weighting <i>(as % of component)</i>																		
2500 word report		100%																		
Resit (further attendance at taught classes is not required)																				
Component A Description of each element		Element weighting <i>(as % of component)</i>																		
2500 word report		100%																		
Part 4: Learning Outcomes & KIS Data																				
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Critically interrogate and selectively apply key theoretical and conceptual tools for the understanding of environmental harm (Component A) Explore and evaluate the role played by the economic, political, social and cultural drivers of environmental harm (Component A) Critically examine selected issues of crime and justice in the context of environmental harm (Component A) Evaluate and utilise empirical evidence, supported by relevant theoretical and conceptual framing, in producing a polished and well-presented case study-focussed report on an aspect of environmental crime (Component A) 																			
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> </tbody> </table>					Key Information Set - Module data					Number of credits for this module									15
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Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150				
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																			

	Total assessment of the module:							
	Written exam assessment percentage				0%			
	Coursework assessment percentage				100%			
	Practical exam assessment percentage				0%			
					100%			
Reading List	https://rl.talis.com/3/uwe/lists/8AFC6EA7-0C0A-0F05-9DA6-7AC70685298F.html?lang=en-GB&login=1							

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First Approval Date (and panel type)	15/01/2020		
Revision ASQC Approval Date Update this row each time a change goes to ASQC		Version	1