



MODULE SPECIFICATION

Part 1: Information			
Module Title	Illegal Drugs: Problems, Markets and Policy		
Module Code	UZSKFU-15-3	Level	6
For implementation from	January 2021		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundation Year BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundation Year BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundation Year BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundation Year		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>Illegal Drugs: Problems, Markets and Policy will introduce students to the 'drug problem' from both a national and international perspective. The module will take a criminological perspective to understand the 'drug problem', but it will also introduce students to key contributions from sociology, economics, international relations and critical policy studies. The module draws on a range of theoretical and conceptual ideas to make sense of illegal drugs within a globalising world. The topics covered on this module will include;</p> <ul style="list-style-type: none"> • Local, national and international drug markets. • Illegal drugs, drug problems and consumer societies. • Illegal drugs, drug problems and producer societies. • National, European and international drugs policy. • Critical drugs policy analysis. <p>The module will be taught through weekly lectures, seminars and independent study time. Students will be encouraged to read widely and critically reflect upon contemporary developments in the world of drug policy.</p>	

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Practiced	Evidenced
1. Communication	Verbal and written communication.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Preparation, attendance and participation in shared learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	Group based discussion and case study assessment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Independent evidence gathering tasks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising	Case study assessment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Reflection on recent developments and future trajectories regarding drug-related issues	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged	Exploring drug related issues on both a local and global scale	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3: Assessment

Component A

The module has one component of summative assessment in the form of a 2500 word case study. The assessment will support the student in achieving all three module learning outcomes.

Rationale

The case study will provide students with an opportunity to develop a critical understanding of the broader issues concerning the local, national and global nature of the drug problem, drug markets and relevant drug policy responses. The case study structure fits well with the design and delivery of module content, and will provide an effective way of assessing the breadth and depth of student learning.


Students will also be directed to use SafeAssign UWE's online plagiarism software before submitting their work so that any potential issues can be identified and addressed before work is submitted.

Formative Assessment

Students will be provided with formative assessment opportunities in seminars.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:

First Sit

Component A Description of each element						Element weighting (as % of component)															
2500 word Case Study						100%															
Resit (further attendance at taught classes is not required)																					
Component A Description of each element						Element weighting (as % of component)															
2500 word Case Study						100%															
Part 4: Learning Outcomes & KIS Data																					
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> • Explore and evaluate the role played by cultural, economic, political and social factors in the formation, operation and evolution of national and international illegal drug markets (Component A). • Critically interrogate and apply key theoretical and conceptual frameworks for the purpose of understanding the complex and multifaceted nature of 'drug problems' in both consumer and producer countries (Component A). • Critically examine national and/or international drug policies using relevant empirical, conceptual and theoretical resources from criminology and associated disciplines. (Component A). 																				
Key Information Sets Information (KIS)	Key Information Set - Module data																				
Contact Hours	Number of credits for this module					15															
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																
	150	36	114	0	150																
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>						Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	https://rl.talis.com/3/uwe/lists/3AA27350-3E30-C6A9-C884-C79E9236166A.html?lang=en-GB&login=1																				

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First Approval Date (and panel type)	15/01/2020 ASQC		
Revision ASQC Approval Date		Version	2