



Module Specification

Lawyering in Practice

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Part 1: Information

Module title: Lawyering in Practice

Module code: UJUULD-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: Law in Action 2022-23

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Lawyering in Practice aims to enable students to develop knowledge, practical legal skills and critical understanding of what it means to be a lawyer. It is intended to support the development of students wishing to progress to

a professional career in a legal environment.

During the module students will carry out simulated and live legal, clinic, work. Students will develop core legal practice skills necessary in the conduct of legal matters for clients. Students will develop their capacity to act as reflective practitioners and ethical professionals.

More widely students will develop transferable professional and personal skills through working on clinic matters involving working to deadlines; team working and effective communication with a range of audiences.

Beyond the specific skills gained through clinic experience students will contextualise their learning about the roles of law and lawyering through critical consideration of issues arising in relation to the changing roles of lawyers in contemporary society.

Outline syllabus: Much of the learning on the module will come through experiential learning within the clinic setting, overseen by a legally qualified supervisor.

Specific skills content will be delivered through a skills training programme at the start of the module and through regular lectorials during the module.

Legal Skills Training will include;

Client care

Ethics and conduct issues, including confidentiality, conflict, and the role of legal privilege

Data protection

Case management

Interviewing skills

Legal writing and drafting

Conduct of practical legal research

Introduction to working effectively in groups

Lectorials will support more developed exploration of practical legal skills; wider issues relating to the developing role of the roles of lawyers in contemporary society and preparation for the artefact/viva part of the assessment.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will adopt a range of teaching and learning methods to support an experiential approach to practice led learning.

Initial Clinic Training - students will attend a training programme at the start of the module to introduce them to essential skills and knowledge required in clinic work.

Lectorials - Students will attend a programme of sessions across the module which will explore further skills and wider themes in relation to lawyering in practice. as well as the skills required for successful completion of the portfolio and poster/viva assessments.

Team Supervision - Within the clinic setting students will attend regular supervision meetings with a legally qualified supervisor.

Clinic Time - students will be expected to dedicate (and record) time spent on clinic activities, including preparing for and attending client meetings; associated legal work to research problems and create appropriate written advice together with further clinic administration duties as required. 48 hours of this time is accounted for in the face to face hours for the module, but students may also be expected to dedicate self-directed learning time for the module to clinic activities. as required.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply knowledge and understanding of law and practice to complex actual or hypothetical legal problems.

MO2 Manage the conduct of real or simulated legal matters involving the giving of appropriate legal advice in a range of legal areas.

MO3 Self manage their personal conduct, acting ethically and reflectively in relation to personal and professional development,

MO4 Conduct self-directed practical and academic legal research,

MO5 Critically analyse issues relevant to the role of lawyers in contemporary society.

MO6 Communicate complex ideas to specific audiences.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 180 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/EF9CF0A7-6DC3-3F79-71E5-2FB5C5EF1185.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/EF9CF0A7-6DC3-3F79-71E5-2FB5C5EF1185.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy is designed to support students in gaining specific practical legal skills, but also to support development of personal and professional skills through reflective analysis, together with a wider critical understanding of issues relating to the roles of lawyers in contemporary society.

The artefact /viva assessment is included to provide students with an opportunity to

explore a wider issue relevant to lawyering, adopting a critical approach to their chosen subject appropriate to students in the final year of LLB study. It is also intended to develop students' skills in understanding and communicating effectively with a range of audiences in relation to a specific brief.

Students will submit part of their portfolios during the module in order to receive formative feedback.

Assessment Task 1 Individual Oral Presentation (30%) 15mins

Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment.

Assessment Task 2 Portfolio (70%)

Students will complete a portfolio which will combine aspects of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.

Assessment components:

Presentation (First Sit)

Description: Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment.

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6

Portfolio (First Sit)

Description: Students will complete a portfolio which will combine elements of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment.

Students must create a fresh poster/artefact for resubmission.

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5, MO6

Portfolio (Resit)

Description: Students will complete a portfolio which will combine elements of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Business and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20