



MODULE SPECIFICATION

Part 1: Information			
Module Title	Lawyering in Practice		
Module Code	UJUULD-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Law in Action 2020-21		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>Educational Aims: Lawyering in Practice aims to enable students to develop knowledge, practical legal skills and critical understanding of what it means to be a lawyer. It is intended to support the development of students wishing to progress to a professional career in a legal environment.</p> <p>During the module students will carry out simulated and live legal, clinic, work. Students will develop core legal practice skills necessary in the conduct of legal matters for clients. Students will develop their capacity to act as reflective practitioners and ethical professionals.</p> <p>More widely students will develop transferable professional and personal skills through working on clinic matters involving working to deadlines; team working and effective communication with a range of audiences.</p> <p>Beyond the specific skills gained through clinic experience students will contextualise their learning about the roles of law and lawyering through critical consideration of issues arising in relation to the changing roles of lawyers in contemporary society.</p> <p>Outline Syllabus: Much of the learning on the module will come through experiential learning within the clinic setting, overseen by a legally qualified supervisor.</p> <p>Specific skills content will be delivered through a skills training programme at the start of the module and through regular lectorials during the module.</p> <p>Legal Skills Training will include;</p>	

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Client care

Ethics and conduct issues, including confidentiality, conflict, and the role of legal privilege

Data protection

Case management

Interviewing skills

Legal writing and drafting

Conduct of practical legal research

Introduction to working effectively in groups

Lectorials will support more developed exploration of practical legal skills; wider issues relating to the developing role of the roles of lawyers in contemporary society and preparation for the artefact/viva element of the assessment.

Teaching and Learning Methods: The module will adopt a range of teaching and learning methods to support an experiential approach to practice led learning.

Initial Clinic Training - students will attend a training programme at the start of the module to introduce them to essential skills and knowledge required in clinic work.

Lectorials - Students will attend a programme of sessions across the module which will explore further skills and wider themes in relation to lawyering in practice. as well as the skills required for successful completion of the portfolio and poster/viva assessments.

Team Supervision - Within the clinic setting students will attend regular supervision meetings with a legally qualified supervisor.

Clinic Time - students will be expected to dedicate (and record) time spent on clinic activities, including preparing for and attending client meetings; associated legal work to research problems and create appropriate written advice together with further clinic administration duties as required. 48 hours of this time is accounted for in the face to face hours for the module, but students may also be expected to dedicate self-directed learning time for the module to clinic activities. as required.

Part 3: Assessment

The assessment strategy is designed to support students in gaining specific practical legal skills, but also to support development of personal and professional skills through reflective analysis, together with a wider critical understanding of issues relating to the roles of lawyers in contemporary society.

The artefact /viva assessment is included to provide students with an opportunity to explore a wider issue relevant to lawyering, adopting a critical approach to their chosen subject appropriate to students in the final year of LLB study. It is also intended to develop students' skills in understanding and communicating effectively with a range of audiences in relation to a specific brief.

Students will submit part of their portfolios during the module in order to receive formative feedback.

Component A Individual Oral Presentation (30%) 15mins

Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment.

Component B Portfolio (70%)

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Students will complete a portfolio which will combine elements of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.			
First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	✓	70 %	Students will complete a portfolio which will combine elements of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.
Presentation - Component A		30 %	Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		70 %	Students will complete a portfolio which will combine elements of evidence gathering and reflection on their own development in a clinic setting and wider issues relating to lawyering in practice.
Presentation - Component A	✓	30 %	Students will create a poster or other artefact (for example a leaflet, short podcast or video) addressing an issue relevant to lawyering in practice and intended for an identified audience. They will discuss the research process involved in creation of the poster/artefact at a 15 minute viva voce appointment. Students must create a fresh poster/artefact for resubmission.

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Apply knowledge and understanding of law and practice to complex actual or hypothetical legal problems.	MO1
	Manage the conduct of real or simulated legal matters involving the giving of appropriate legal advice in a range of legal areas.	MO2
	Self manage their personal conduct, acting ethically and reflectively in relation to personal and professional development,	MO3

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	Conduct self-directed practical and academic legal research,	MO4
	Critically analyse issues relevant to the role of lawyers in contemporary society.	MO5
	Communicate complex ideas to specific audiences.	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	180
	Total Independent Study Hours:	180
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Practical sessions/work	48
	Total Scheduled Learning and Teaching Hours:	120
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/EF9CF0A7-6DC3-3F79-71E5-2FB5C5EF1185.html?draft=1&lang=en-GB&login=1</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: