



Module Specification

Theory and Practice in Counselling and Psychotherapy 1

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Part 1: Information

Module title: Theory and Practice in Counselling and Psychotherapy 1

Module code: USPKFM-30-M

Level: Level 7

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Psychology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: Professional Practice, Skills and Supervision 1 2020-21, Professional Practice: Personal Development 1 2020-21

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to the key principles which form the foundation for professional counselling practice.

Features: Not applicable

Educational aims: See learning outcomes

Outline syllabus: This will include the BACP Ethical Framework, management of counselling practice, client notes and record keeping within data protection policies, identifying ethical and legal responsibilities with regard to risk, acknowledging diversity and its impact on the therapeutic relationship and the process of therapy.

Building upon

these underpinnings, you will examine key relational theoretical approaches within counselling and psychotherapy and synthesise these into an integrated model for practice and way of understanding the development of psychological problems and distress. This will enable you to develop clear and coherent integrated case formulation.

This module will employ a variety of teaching methods including lectures, video illustrations, guided reading, experiential exercises in small groups and demonstrations.

Part 3: Teaching and learning methods

Teaching and learning methods: Generic Graduate Skills:

Communication - oral and written communication and presentation - I, D & E

Professionalism - Applying theory and ethical standards to client work - I, D & E

Critical Thinking - Critical theoretical debate - D & E

Forward looking - Reflective practice - D & E

Emotional Intelligence - Reflective practice - D & E

Key:

I - Introduced

D - Developed

E - Evidenced

Module Learning outcomes:

MO1 Critically appraise and synthesise the philosophical, theoretical and empirical bases of relational approaches to counselling and psychotherapy

MO2 Evidence safe and competent practice, adhering to BACP Ethical Framework standards and principles

MO3 Formulate clients' presentation and history from a relational perspective and give theoretical rationale for the particular interventions you have chosen in your practice

MO4 Critically reflect upon the impact of diversity and social and cultural contexts on human experience and relationships and the implications of this for therapeutic practice

MO5 Evidence and demonstrate through your practice that you are working relationally and taking account of the underlying processes and phases of the counselling work (tasks of beginning, middle and endings)

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: There are two assessment components in this module.

Component A is a group presentation (20 minutes) followed by questions (10

minutes) in class, evidencing integration of key aspects of counselling theory and practice into a coherent framework.

Component B is a 3000-word essay based on one of two topics.

Topic 1 links their personal developmental history or experience of diversity to clinical work and theory.

Topic 2 enables them to formulate a clinical/psycho-social response to their own developmental experience/material and considers the impact this may have on client-work .

Assessment components:

Presentation - Component A (First Sit)

Description: Presentation (20 mins followed by 10 mins questions)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

Written Assignment - Component B (First Sit)

Description: Essay

A 3000-word essay based on one of two topics and which link their personal developmental history or experience of diversity to clinical work and theory.

Topic 1 links their personal developmental history or experience of diversity to clinical work and theory.

Topic 2 enables them to formulate a clinical/psycho-social response to their own developmental experience/material and considers the impact this may have on client-work .

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

Presentation - Component A (Resit)

Description: Oral Presentation (20mins followed by 10 mins questions)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay (3000-words) based on one of two topics and which link their personal developmental history or experience of diversity to clinical work and theory.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: