



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Practice, Skills and Supervision 2		
Module Code	USPKFL-30-M	Level	M
For implementation from	January 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Psychology
Department	Health and Social Sciences		
Contributes towards	MA Counselling and Psychotherapy		
Module type:	Professional Practice		
Pre-requisites	Research In Counselling and psychotherapy Evidencing Work-based Learning in Counselling & Psychotherapy		
Excluded Combinations	N/A		
Co- requisites	Theory and Practice in Counselling and Psychotherapy 2 Personal Development 2		
Module Entry requirements	N/A		

Part 2: Description
<p>In this module you will be supported to apply to professional practice both your theoretical understanding and reflective process. The module builds on the learning from Professional practice, Skills and Supervision 1.</p> <p>The module encourages you to view supervision as an interpersonal process of enquiry, so that understanding is facilitated and co-created through relationship.</p> <p>This module will examine key supervision models in greater detail and will build on concepts introduced in earlier years.</p> <p>The module is intended to facilitate your development as a supervisee, so that you can work more effectively in a professional counselling environment through effective utilisation of supervision.</p> <p>You will be expected to present the client work from your placement regularly in supervision. You need to complete a minimum of eighty client hours over this academic year. As in the first year, you will be expected to gain client consent to use client material in supervision sessions and in written work.</p> <p>In the supervision session you will be expected to bring audio recordings of your client sessions and to prepare a written outline of the clients history, presenting issues and the concerns you wish to focus on in the supervision session.</p> <p>The teaching on this module will include small-group work primarily but may also include lectures, video illustrations, guided reading, experiential exercises and demonstrations.</p>

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Developed	Evidenced
1. Communication	Oral and written communication and viva presentation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Reflection on counselling practice. Supervisor's report.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Critical discussion of client presentations and on peer learning and work discussion.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Use of standard software.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Reflective practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence	Reflective practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

The Case study (Component B, 3,000 words) requires students to write about the work with one individual client from their counselling practice. The case study should demonstrate understanding of relevant theory and effective use of formulation; awareness of relational process, ethical and safe practice. The case study should also show how supervision has informed the work undertaken.

The viva examination (component A1) requires students to submit a recording of a client session, process notes and a transcript (prior to the viva). This submission is then discussed in the viva examination. Students therefore are required to demonstrate their use of skills and working alliance in the recording and process notes; discuss ethical practice, use of formulation and integration in the viva examination. The viva examination integrates learning from across the programme and is focussed on professional practice.

The supervisors report (component A2 - from the student's external and internal supervisors) comments on the student's professional practice and indicates whether the student has, in their opinion, reached a sufficient level of competency to practice as a qualified counsellor/psychotherapist.

Both the viva examination (component A1) and the supervisors report (component A2) will illuminate the student's use of supervision. These are important assessments because they determine whether the student is ready to practice independently.

Identify final timetabled piece of assessment (component and element)

Component A1

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Viva examination (1 hour)

P/F

2. Supervisors report and confirmation of practice hours (80)

P/F

Component B Description of each element	Element weighting (as % of component)
1. Case study 3000 words	100
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Viva examination (one hour)	P/F
2. Supervisors report and confirmation of practice hours (80)	P/F
Component B Description of each element	Element weighting (as % of component)
1. Case study 3000 words	100

Part 4: Learning Outcomes & KIS Data																																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Evidence their ability to work competently and effectively with clients, adhering to ethical and professional standards of practice. (Components A1, A2 and B1). Use formulation effectively to integrate theoretical and personal understandings (components A1, B1) Make effective use of supervision and have a realistic self-appraisal of their work (component A2). Evidence the capacity to reflect on relational dynamics and environmental impact on counselling practice (components A1, and B1) Articulate and evidence a clear and coherent understanding of one's client work within an integrative relational framework.(component B1) Reflect on work with clients incorporating an integration of theoretical understanding, reflections from supervision and personal awareness. (Component A1) 																																		
Key Information Sets Information (KIS)																																			
Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>300</td> <td>30</td> <td>170</td> <td>100</td> <td>300</td> <td>✓</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	30	170	100	300	✓																		
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																																		

	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
Practical exam assessment percentage			P/F	
			100%	
Reading List	<p>We will be creating an online reading list, and the texts below are an indication of some of the core texts that will be on the list</p> <p>Bor R & Watts M (2017) <i>The Trainee Handbook</i> London, Sage. Gilbert M & Evans K (2000) <i>Psychotherapy Supervision</i> Buckingham, OUP Hawkins P & Shohet R (2011) <i>Supervision in the Helping Professions</i> Maidenhead, OUP</p>			