



## **Module Specification**

# **Evidencing Work Based Learning – Counselling and Psychotherapy**

Version: 2025-26, v3.0, 31 Jan 2024

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## Part 1: Information

**Module title:** Evidencing Work Based Learning – Counselling and Psychotherapy

**Module code:** USPKFF-15-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** Professional Practice, Skills and Supervision 2 2024-25,  
Professional Practice: Personal Development 2 2024-25, Theory and Practice in  
Counselling and Psychotherapy 2 2024-25

**Excluded combinations:** None

**Co-requisites:** Research in Counselling and Psychotherapy 2025-26

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module you will be introduced to systemic approaches which take account of the impact and interactions between organisational structures, group dynamics and counselling practice.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Your learning will be focussed around the various team and management roles (including your own position), structures and group dynamics within your counselling practice placement.

Scheduled learning will consist of introductory explanatory sessions, which will provide the foundations for independent study, enabling you to apply these ideas to the organisational context within your counselling placement. You will be expected to critically analyse and reflect upon the agency practice and dynamics, drawing on appropriate academic organisational and group literature.

In addition you are required to attend a minimum of 2 workshops on practice-based topics. These workshop topics will vary in accordance with the practice-based learning needs of each cohort. You may also choose to select additional educational activities related to your placement practice which are offered externally to the university, in negotiation with your personal tutor.

Typically you can expect to meet with your personal tutor three times over the course of the module.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Generic Graduate Skill:

Communication - Oral and written- D & E

Professionalism - Critical reflection on organisational dynamics and structures - I, D and E

Critical Thinking - Work book and essay - D & E

Digital Fluency - Pebble Pad. Use of standard software - I, D & E

Innovative and Enterprising - Relational organisational learning and leadership.  
Creative problem solving. Reflective - I, D & E

Forward Looking - Adaptable and reflective - D & E

Globally Engaged - Networking. Teamwork. Cultural and organisational sensitivity. -  
D & E

Key:

I - Introduced

D - Developed

E - Evidenced

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise existing knowledge, research, new evidence and innovations in practice

**MO2** Critically reflect upon and evaluate your own practice and integrate new learning in your work with your placement clients

**MO3** Evidence the capacity to reflect on relational dynamics and environmental impact on counselling practice

**MO4** Reflect on work with clients incorporating an integration of theoretical understanding, reflections from supervision and personal awareness.

**MO5** Independently formulate strategies and interventions for working with client needs, organisational frameworks and the possible competing demands and agendas that may arise

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 45 hours

Placement = 120 hours

Face-to-face learning = 25 hours

Total = 190

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com) via the following link <https://uwe.rl.talis.com>

## Part 4: Assessment

**Assessment strategy:** The assessments for this module are as follows:

1. Portfolio (Pass/Fail) - this consists of:

(a) A record of training workshops attended (upload attendance certificates) and a reflection upon your learning from one of these activities explaining how this has impacted on your practice (1,000 words). This is central to the development of counsellors' core competencies in reflecting in and on-practice, and integrating theory with practice, and will help in preparing you for the requirements of individual practitioner (BACP accreditation) in the future.

(b) Professional Practice Report

80% minimum attendance requirement at taught sessions (calculated by number of sessions) and an external supervisors' report from your placement practice which confirms a minimum of 200 cumulative hours of appropriately supervised practice since the start of the course. (This includes the hours completed in the modules Professional Practice, Skills and Supervision 1 & 2; a student may therefore reach the total of 200 hours by completing 30 hours in Professional Practice, Skills and Supervision 1, a further 50 hours in Professional Practice, Skills and Supervision 2, plus a further 120 hours in this module. If their hours have exceeded the minimum in the previous modules, however, a proportionately lower number will be required in this module to reach the total.) The supervisors' report (from the student's external

and internal supervisors) comments on the student's professional practice and indicates whether the student has, in their opinion, reached a sufficient level of competency to practice as a qualified counsellor/psychotherapist.

## 2. Presentation (Viva)

The viva examination requires students to submit a recording of a client session, process notes and a transcript (prior to the viva). This submission is then discussed in the viva examination. Students therefore are required to demonstrate their use of skills and working alliance in the recording and process notes; discuss ethical practice, use of formulation and integration in the viva examination. The viva examination integrates learning from across the programme and is focussed on professional practice.

Both the viva examination and the supervisors' report will illuminate the student's use of supervision. These are important assessments because they determine whether the student is ready to practice independently.

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: Professional practice portfolio

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Presentation (First Sit)**

Description: Viva exam

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

#### **Portfolio (Resit)**

Description: Professional practice portfolio

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: Viva exam

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Counselling and Psychotherapy [Frenchay] MA 2023-24