



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Evidencing Work Based Learning – Counselling and Psychotherapy		
<b>Module Code</b>	USPKFF-15-M	<b>Level</b>	M
<b>For implementation from</b>	January 2020		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Psychology
<b>Department</b>	Health and Social Sciences		
<b>Contributes towards</b>	MA Counselling and Psychotherapy		
<b>Module type:</b>	Professional Practice		
<b>Pre-requisites</b>	Theory and Practice in Counselling and Psychotherapy 1; Professional Practice Skills and Supervision 1; Personal Development 1		
<b>Excluded Combinations</b>			
<b>Co- requisites</b>	Research in Counselling and Psychotherapy		
<b>Module Entry requirements</b>	None		

Part 2: Description				
<p>In this module you will be introduced to systemic approaches which take account of the impact and interactions between organisational structures, group dynamics and counselling practice. Your learning will be focussed around the various team and management roles (including your own position), structures and group dynamics within your counselling practice placement. Scheduled learning will consist of introductory explanatory sessions, which will provide the foundations for independent study, enabling you to apply these ideas to the organisational context within your counselling placement. You will be expected to critically analyse and reflect upon the agency practice and dynamics, drawing on appropriate academic organisational and group literature.</p> <p>In addition you are required to attend a minimum of 2 workshops on practice-based topics. These workshop topics will vary in accordance with the practice-based learning needs of each cohort. You may also choose to select additional educational activities related to your placement practice which are offered externally to the university, in negotiation with your personal tutor.</p> <p>Typically you can expect to meet with your personal tutor three times over the course of the module.</p>				
<b>Generic Graduate Skill</b>	<i>Specific strand (eg presentation) – Optional</i>	<b>Introduced</b>	<b>Developed</b>	<b>Evidenced</b>
<b>1. Communication</b>	Oral and written.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2. Professionalism</b>	Critical reflection on organisational dynamics and structures.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

<b>3. Critical Thinking</b>	Work book and essay.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>4. Digital Fluency</b>	Pebble pad. Use of standard software.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>5. Innovative and Enterprising</b>	Relational organisational learning and leadership. Creative problem solving. Reflective.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>6. Forward Looking</b>	Adaptable and reflective.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>7. Emotional Intelligence</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Globally Engaged</b>	Networking. Teamwork. Cultural and organisational sensitivity.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### Part 3: Assessment

There is one Portfolio assessment for this module. This consists of three tasks which all must be passed to pass the module:

- A workbook with designated sections for personal reflections on observed aspects of organisational culture (equivalent to 2,000 words). Reflecting on the impact of organisational culture on counselling practice, will enable you to have a critical awareness of the wider socio-political context, pressures and demands, in which counselling operates.
- A record of the workshops attended (upload attendance certificates) and a reflection upon your learning from one of these activities explaining how this has impacted on your practice (1,000 words). This is central to the development of counsellors' core competencies in reflecting in and on-practice, and integrating theory with practice, and will help in preparing you for the requirements of individual practitioner (BACP accreditation) in the future.
- External supervisors' report from your placement practice.

Identify final timetabled piece of assessment (component and element)

#### Component A

% weighting between components A and B (Standard modules only)

**A:**

**B:**

#### First Sit

**Component A** (controlled conditions)  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Portfolio (3,000 words)

P/F

**Component B**  
**Description of each element**

**Element weighting**  
**(as % of component)**

#### Resit (further attendance at taught classes is not required)

**Component A** (controlled conditions)  
**Description of each element**

**Element weighting**  
**(as % of component)**

1. Portfolio (3,000 words)

P/F

**Component B**  
**Description of each element**

**Element weighting**  
**(as % of component)**

## Part 4: Learning Outcomes &amp; KIS Data

<b>Learning Outcomes</b>	<p>On successful completion of this module you will be able to:</p> <ul style="list-style-type: none"> <li>Critically appraise existing knowledge, research, new evidence and innovations in practice (Comp A)</li> <li>Critically reflect upon and evaluate your own practice and integrate new learning in your work with your placement clients (Comp A)</li> <li>Develop critical perspectives on the role of counselling and psychotherapy within complex organisational structures, teams and the wider society (Comp A)</li> <li>Articulate an understanding of the complex ways in which power relationships and group dynamics impact on organisational structures and processes and on the therapeutic contracts and relationships, and also identify potential strategies to accommodate or resolve such situations (Comp A)</li> <li>Independently formulate strategies and interventions for working with client needs, organisational frameworks and the possible competing demands and agendas that may arise (Comp A).</li> </ul>
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<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; color: red;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center; color: red;">150</td> <td style="text-align: center; color: red;">25</td> <td style="text-align: center; color: red;">45</td> <td style="text-align: center; color: red;">80</td> <td style="text-align: center; color: red;">150</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	25	45	80	150
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<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">P/F</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	P/F	Practical exam assessment percentage	0%		0%															
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<b>Reading List</b>	<p>We will be creating an on-line reading list when our modules are set up to be able to do this. It will include the key text below:  The core text for this module is the latest edition of:  Jenkins, P., <i>Professional Practice in Counselling and Psychotherapy</i>. London: Sage</p>																									