



MODULE SPECIFICATION

Part 1: Information			
Module Title	Civil Advocacy		
Module Code	UJXTSL-10-M	Level	M
For implementation from	September 2020		
UWE Credit Rating	10	ECTS Credit Rating	5
Faculty	FBL	Field	Law non-modular
Department	LAW		
Contributes towards	LLM Bar Professional Training Studies PG Dip Bar Professional Training Course		
Module type:	Professional Practice		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements	<i>If this is studied within the part 1/ part 2 mode of the Bar Professional Training Course, part 1 (knowledge) will have to have been completed.</i>		

Part 2: Description
<p>The purpose of the module is to provide teaching and practical experience to enable students to satisfy the PSRB requirements for Civil Advocacy within the wider skills requirement of 'Advocacy' on the BPTC. On the Civil Advocacy course students will develop and extend their skills in both oral advocacy – submissions and arguments in court - and 'written advocacy' in the form of a skeleton argument. The module is closely integrated with the civil litigation syllabus.</p> <p>The module uses interim applications throughout, all of which are opposed but some are contested by a peer playing the part of the opponent and in some students will make submissions during a 'one to one' courtroom session in front of the 'Judge'.</p> <p>Students will undertake dynamic factual and legal analysis prior to taking part in role play exercises in order to make or oppose written and oral interim applications in either the County Court or the High Court context. These sessions will be conducted in a courtroom. The tutor will offer students oral and written feedback in all advocacy sessions, the written feedback will be wholly referable to the assessment criteria. Sessions are recorded on Panopto to enable students to review and learn from the exercises.</p>
Part 3: Assessment
<p>There is one assessment and it will be an opposed application before a judge for which students will have received a brief in advance.</p>

A robust process of moderation ensures that students are consistently graded across the cohort. Similarly this ensures that transgression of the assessment regulations are identified as the written work in the skeleton arguments is carefully scrutinised.											
Identify final timetabled piece of assessment (component and element)	Component A										
% weighting between components A and B (Standard modules only)	A:										
	B:										
100 %											
First Sit											
Component A (controlled conditions) Description of each element	Element weighting										
1. Oral submission on an interim application, supported by a skeleton argument	100 %										
Component B Description of each element	Element weighting										
1. N/A											
Resit (further attendance at taught classes is not required)											
Component A (controlled conditions) Description of each element	Element weighting										
1. Oral submission on an interim application, supported by a skeleton argument.	100 %										
Component B Description of each element	Element weighting										
1. N/A											
Part 4: Learning Outcomes & KIS Data											
Learning Outcomes	On successful completion of this module Students will be able to: <ul style="list-style-type: none"> 1) Analyse a variety of civil disputes and prepare appropriate documentation for court including an effective skeleton argument 2) Demonstrate professional behaviour and ethical conduct 3) Persuade by means of fluent and articulate advocacy 4) Create cogent and persuasive submissions 										
Key Information Sets Information (KIS)	<u>Key Information Set - Module data</u>										
Contact Hours	<p><i>Number of credits for this module</i> 10</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100</td> <td style="text-align: center;">44</td> <td style="text-align: center;">56</td> <td style="text-align: center;">0</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	100	44	56	0	100
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="655 427 1350 663"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practical exam assessment percentage		100%				100%	
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Reading List	<p>Volume 1 and Volume 2 and the Autumn Supplement of Civil Procedure (the White Book); Sweet and Maxwell</p> <p>Advocacy Manual, the City University. OUP (possibly 20th ed)</p>																				

FOR OFFICE USE ONLY

First Approval Date (and panel type)	SUVP 24 July 2019 link to RIA			
Revision ASQC Approval Date		Version	2	<i>Link to RIA</i>