

Module Specification

Civil Advocacy

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Part 1: Information

Module title: Civil Advocacy

Module code: UJXTSL-10-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 10

ECTS credit rating: 5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The purpose of the module is to provide teaching and practical experience to enable students to satisfy the PSRB requirements for Civil Advocacy within the wider skills requirement of 'Advocacy' on the BPTC. On the Civil Advocacy course students will develop and extend their skills in both oral advocacy – submissions and arguments

Student and Academic Services

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in court - and 'written advocacy' in the form of a skeleton argument. The module is

closely integrated with the civil litigation syllabus.

Features: Module entry requirements: If this is studied within the part 1/ part 2 mode

of the Bar Professional Training Course, part 1 (knowledge) will have to have been

completed.

Educational aims: See Learning Outcomes

Outline syllabus: The module uses interim applications throughout, all of which are

opposed but some are contested by a peer playing the part of the opponent and in

some students will make submissions during a 'one to one' courtroom session in

front of the 'Judge'.

Students will undertake dynamic factual and legal analysis prior to taking part in role

play exercises in order to make or oppose written and oral interim applications in

either the County Court or the High Court context. These sessions will be conducted

in a courtroom. The tutor will offer students oral and written feedback in all advocacy

sessions, the written feedback will be wholly referable to the assessment criteria.

Sessions are recorded on Panopto to enable

students to review and learn from the exercises.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Analyse a variety of civil disputes and prepare appropriate documentation

for court including an effective skeleton argument

MO2 Demonstrate professional behaviour and ethical conduct

MO3 Persuade by means of fluent and articulate advocacy

MO4 Create cogent and persuasive submissions

Hours to be allocated: 100

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Contact hours:

Independent study/self-guided study = 56 hours

Face-to-face learning = 44 hours

Total = 100

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com

Part 4: Assessment

Assessment strategy: There is one assessment and it will be an opposed

application before a judge for which students will have received a brief in advance.

A robust process of moderation ensures that students are consistently graded across

the cohort. Similarly this ensures that transgression of the assessment regulations

are identified as the written work in the skeleton arguments is carefully scrutinised.

Assessment components:

Presentation (First Sit)

Description: Oral submission on an interim application, supported by a skeleton

argument

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Oral submission on an interim application, supported by a skeleton

argument

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Bar Training Course [Frenchay] LLM 2023-24

Bar Training Course (Two Part) [Frenchay] PGDip 2023-24

Bar Training Course [Frenchay] LLM 2022-23