



## **Module Specification**

### **Professional Practice 3**

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## Part 1: Information

**Module title:** Professional Practice 3

**Module code:** UTTGVN-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module provides students with the opportunity to consolidate their knowledge, understanding and experience of primary teaching and across the age phases studied. They will be expected to have met all the Teachers'

Standards by the end of the practice, and have identified foci for continued professional development during their first teaching post.

**Outline syllabus:** See learning outcomes.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See learning outcomes.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Consistently apply and model high standards of professional attributes and behaviours in all situations.

**MO2** Evaluate personal subject and curriculum knowledge development needs and take personal responsibility for addressing these.

**MO3** Demonstrate and evidence their meeting of all the Teaching Standards.

**MO4** Demonstrate their critical understanding of how digital strategies can be used effectively to promote understanding, engagement and progress.

**MO5** Critically appraise the impact of their teaching on the expectations, motivation and progress of pupils and have a range of strategies to develop and record this.

**MO6** Consistently apply policies relating to keeping children safe.

**MO7** Identify strategies for managing the demands of teaching, including workload.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 40 hours

Placement = 250 hours

Face-to-face learning = 10 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Students are assessed over the course of the practice, evidenced by observations of and feedback on teaching and teaching-related activities and collation of relevant documentation. Students also articulate their developing knowledge and understanding of the role of a teacher in a professional conversation. Students will have prepared examples and evidence of their practice and understandings to inform this.

Students will also be assessed against the Teachers' Standards.

Statutory placement time requirements for an award leading to recommendation for QTS means that the allocated hours for practice modules will always exceed the expectations for a standard module. The nature of this element of the programme, and the interconnectedness of the modules also means that estimations of independent study time for the practice module is particularly difficult. The figures below, including the placement study hours which will vary in pattern from year to year, represent a broad estimation.

The amount of placement time will vary according to the placement pattern decisions made for that year, but over the three years they will total at least the minimum requirement for training leading to recommendation for QTS. As well as some taught sessions at UWE, students will be supported by school mentors and a UWE tutor.

### **Assessment components:**

#### **Practical Skills Assessment (First Sit)**

Description: Teaching practice/ Professional conversation.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Practical Skills Assessment (Resit)**

Description: Teaching practice/ Professional conversation.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22