



## **Module Specification**

### **International Comparative Education**

Version: 2023-24, v3.0, 21 Dec 2022

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** International Comparative Education

**Module code:** UTTGVL-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** In this module students will explore beliefs, policies and practices in education across other societies and cultures, including reference to the

global north and south, and the impact of these on educational and curricular practices.

**Outline syllabus:** We will explore the UN Sustainable Development Goals as part of this. We will also critically examine how national comparisons in formal educational outcomes are reached and used. Students will also examine the practices and experiences of cross-cultural education; where learners are educated in systems devised outside their home culture, including issues around the languages used in teaching, learning and the home.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** To answer these questions students will examine current and emergent issues in international educational practice whilst developing an informed perspective of the issues at hand with the support of relevant educational works. Students will participate in discussions and develop knowledge on a wide range of topics.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Engage with relevant theories and ideas regarding education on an international stage.

**MO2** Critically analyse the beliefs, policies, practices and impacts of education in two or more countries/societies.

**MO3** Understand and critique international measures and comparisons of formal education.

**MO4** Critically explore features, issues and debates relating to cross-cultural educational experiences.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment tasks on this module will require of students to demonstrate their understanding of the core themes relating to International Comparative Education explored within this module. This will involve the exploration of educational experiences and outcomes across two or more countries, presented through the formats of individual presentation and written report.

Both assessment tasks will involve reference to appropriate literature.

### **Assessment components:**

#### **Presentation (First Sit)**

Description: An individual presentation

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

#### **Written Assignment (First Sit)**

Description: A written report

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Presentation (Resit)**

Description: An individual presentation

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

**Written Assignment (Resit)**

Description: A written report

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21