





### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	International Education		
<b>Module Code</b>	UTTGVL-30-3	<b>Level</b>	3
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	Primary Early Childhood and Education Studies
<b>Department</b>	Education and Childhood		
<b>Contributes towards</b>	BA (Hons) Education BA (Hons) Education with Foundation Year BA (Hons) Education (Special Needs) BA (Hons) Education (Digital Learning)		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description
<p>In this module students will explore beliefs, policies and practices in education across other societies and cultures, including referenced to the global north and south, and the impact of these on educational and curricular practices. This will involve attention to the different challenges of rural/remote educational provision. We will look at post-colonial theories and the impact on education internationally. We will explore the UN Sustainable Development Goals as part of this. We will also critically examine how national comparisons in formal educational outcomes are reached and used. Students will also examine the practices and experiences of cross-cultural education; where learners are educated in systems devised outside their home culture, including issues around the languages used in teaching, learning and the home. The practices and experiences of formal and informal distance learning will also be explored.</p> <p>To answer these questions students will examine current and emergent issues in international educational practice whilst developing an informed perspective of the issues at hand with the support of relevant educational works. Students will participate in discussions and develop practical knowledge on a wide range of topics.</p>
Part 3: Assessment
<p>The students will be presented with a set of briefs relating to a range of potential interests emerging from the themes of this module.</p> <p>Students will select one of those to research and respond to, in the first instance in writing as an executive summary of their response (Component B will be submitted first), and then in a more analytic frame in the form of a presentation with questions from the tutor.</p>

Both components will involve reference to appropriate literature.																															
<b>A</b>																															
Identify final timetabled piece of assessment (component and element)																															
% weighting between components A and B (Standard modules only)		<b>A:</b>		<b>B:</b>																											
		<b>75%</b>		<b>25%</b>																											
<b>First Sit</b>																															
<b>Component A</b> (controlled conditions) <b>Description of each element</b>			<b>Element weighting</b> (as % of component)																												
1. An individual presentation as a response to a brief (same brief as for B)			100%																												
<b>Component B</b> <b>Description of each element</b>			<b>Element weighting</b> (as % of component)																												
1. A written summary in response to a brief (up to 1000 words) (same brief as for A)			100%																												
<b>Resit (further attendance at taught classes is not required)</b>																															
<b>Component A</b> (controlled conditions) <b>Description of each element</b>			<b>Element weighting</b> (as % of component)																												
1. An individual presentation as a response to a brief (same brief as for B)			100%																												
<b>Component B</b> <b>Description of each element</b>			<b>Element weighting</b> (as % of component)																												
1. A written summary in response to a brief (up to 1000 words) (same brief as for A)			100%																												
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																															
<b>Learning Outcomes</b>	On successful completion of this module students will be able to:																														
	<ol style="list-style-type: none"> <li>1. Engage with relevant theories and ideas regarding education on an international stage. (A &amp; B)</li> <li>2. Critically analyse the beliefs, policies, practices and impacts of education in two or more countries/societies. ( A )</li> <li>3. Understand and critique international measures and comparisons of formal education. (A &amp; B)</li> <li>4. Critically explore features, issues and debates relating to cross-cultural educational institutions and experiences. (A)</li> <li>5. Understand and critically reflect on practices and experiences of distance learning. (A &amp; B)</li> </ol>																														
<b>Key Information Sets Information (KIS)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><b>Key Information Set - Module data</b></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: right;">30</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> <td></td> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;"></td> </tr> </tbody> </table>				<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>					30					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300	
<b>Key Information Set - Module data</b>																															
<i>Number of credits for this module</i>																															
30																															
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																											
300	72	228	0	300	