Module Specification

Education in Practice: Digital Learning

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Part 1: Information

Module title: Education in Practice: Digital Learning

Module code: UTTGVH-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will require the student to organise, engage with and reflect appropriately upon work-based learning opportunities relating to digital learning. This can be in a single setting or a number of relevant contexts.

The purpose of this module is to enable students to apply their learning from the programme to a work context. It is also anticipated that this opportunity will also support students in considering and planning for their own professional futures.

Outline syllabus: If the student has taken the opportunity to gain experience in more than one setting all of these may feature in their assignments, but at least one of these experiences needs to be of sufficient length to enable the student to reflect on this in depth in their assignments. The work-based learning can vary in length according to the needs of the student and the arrangement/s arrived at with the organisation/s but need to total a minimum of 15 full days (except in exceptional circumstances). The possibilities for the work-based learning is very broad, but it needs to be relevant to the programme context of digital learning.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be supported through a taught input, and through tutor and peer support during their work-based experience/s. This may be face-to-face or virtual/online as appropriate.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Apply their understandings of learning and teaching to an analysis of their own practice.

> **MO2** Analyse their professional skills and attributes with reference to relevant literature.

> **MO3** Identify issues and potential next steps relating to personal pedagogic and professional development and possible career focus.

> **MO4** Critically reflect on theories of learning and teaching and contemporary pedagogical practices with reference to a work-based context.

> **MO5** Evaluate the relationship between policy and practice in a specific context.

MO6 Identify and explore ethical issues and practical implications of statutory requirements such as equality legislation, information sharing and safeguarding in a specific work context.

MO7 Identify and explore key issues and how these might be progressed with reference to a work-based scenario.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 195 hours

Placement = 75 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The module will be assessed by a reflective log and a report which will evidence their individual engagement, critical reflections on their experiences, and their learning within the chosen educational context/s. Student will be expected to draw links between theory and practice, identify and explore critical incidents and analyse relevant themes to inform their subsequent learning. The format of the report should be appropriate to the work context.

Assessment components:

Report (First Sit)
Description: Report
Weighting: 75 %
Final assessment: No
Group work: No
Learning outcomes tested: MO4, MO5, MO6, MO7

Reflective Piece (First Sit)

Description: Reflective piece

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Report

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6, MO7

Reflective Piece (Resit)

Description: Reflective piece

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education (Digital Learning) [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22