

MODULE SPECIFICATION

| Part 1: Information | | | | | | | | |
|---------------------------|---------------------------------------|--------------------|-----------------|--|--|--|--|--|
| Module Title | Family Law | | | | | | | |
| Module Code | UJXTSQ-15-M | Level | M | | | | | |
| For implementation from | September 2020 | September 2020 | | | | | | |
| UWE Credit Rating | 15 Credits | ECTS Credit Rating | 7.5 | | | | | |
| Faculty | FBL | Field | Law Non modular | | | | | |
| Department | Law | | | | | | | |
| Contributes towards | LLM Bar Professional Training Studies | | | | | | | |
| Module type: | Standard | | | | | | | |
| Pre-requisites | N/A | | | | | | | |
| Excluded Combinations | N/A | | | | | | | |
| Co- requisites | N/A | | | | | | | |
| Module Entry requirements | N/A | | | | | | | |
| | | | | | | | | |

Part 2: Description

This module is an introduction to the core areas of practice at the Family Bar. It covers key areas which a new Barrister is likely to encounter in the early years of practice, for example, Private Law Children Act applications and financial relief on divorce.

This skills-based module will introduce students to advocacy in the Family Court and the drafting of key documents to support advocacy, including skeleton arguments and chronologies etc.

The module is delivered by way of small group workshops which offer the opportunity to undertake role play exercises such as advocacy, conferencing and drafting.

Part 3: Assessment

The student will be required to prepare written documents in support of a hearing in the Family Court. The student will then need to conduct a live advocacy exercise in front of a Judge.

| Identify final timetabled piece of assessment (component and element) | | | |
|---|----|----|--|
| | A: | B: | |
| % weighting between components A and B (Standard modules only) | | | |

First Sit

| 0.022 | | | | | | | | |
|--|---|--------------------------|--|--|--|--|--|--|
| Component A (contr Description of each | Element weighting (as % of component) | | | | | | | |
| 1. One Oral assessm | 100% | | | | | | | |
| Resit (further attended) | lance at taught classes is not required) | | | | | | | |
| Component A (contr Description of each | Element weighting (as % of component) | | | | | | | |
| 1. One Oral assessm | 100% | | | | | | | |
| | | | | | | | | |
| | Part 4: Learning Outcomes & KIS Data | | | | | | | |
| Learning Outcomes | On successful completion of this module students will be able to: Evaluate a set of facts in order to advise on a course of action and to draft relevant documentation Demonstrate professional behavior and ethical conduct Persuade by means of fluent and articulate advocacy in a family law context Create cogent and persuasive submissions in court | | | | | | | |
| Key Information Sets Information (KIS) | | | | | | | | |
| | Hours to be Scheduled Independent Placement Allocated learning and study hours study hours Hours teaching study hours 150 18.5 131.5 0 18 | | | | | | | |
| Contact Hours | The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in clastest Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) | | | | | | | |
| | Total assessment of the module: | | | | | | | |
| Total Assessment | Written exam assessment percentage Coursework assessment percentage Practical exam assessment percentage | 0% 0% 100% 100% | | | | | | |
| Reading List | N/A | | | | | | | |

FOR OFFICE USE ONLY

| First Approval Date (and | SUVP 24 July 2019 Link to RIA | | | | | |
|--------------------------|-------------------------------|---------|---|-------------|--|--|
| panel type) | | | | | | |
| Revision ASQC | | Version | 2 | Link to RIA | | |
| Approval Date | | | | | | |
| | | | | | | |