



Module Specification

The Development of Reasoning

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Part 1: Information

Module title: The Development of Reasoning

Module code: UTTGUJ-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: School for Higher and Professional Education

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: See Educational aims and learning outcomes.

Features: Not applicable

Educational aims: This module will explore the theory behind issues such as sustained shared thinking and playful learning through the theory of narrative competence.

Outline syllabus: Alternative theories such as Theory of Mind will offer students opportunities to assert and defend their interpretation of childhood. This will also support their other work in Y3 and practice engagement through a reflection of ontological and epistemological positioning.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and Learning methods have been devised in order to help students to achieve the learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of current accounts of the physical, emotional and cognitive development of the human brain.

MO2 Give critical account of how babies and young children acquire conceptual understanding through investigation and hypothesising about the world around them and how this influences future learning.

MO3 Give critical account of children's reasoning and their developing capabilities for communicating their understanding and ideas.

MO4 Critically discuss ways in which children's conceptual and creative thinking and reasoning can be supported and promoted by the provision of a range of play-based opportunities and environments, and how adults can assist and facilitate these experiences.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment will take the form of a presentation where students will analyse an observed interaction using theoretical understanding, evidencing links they are able to make between theory and practice. Students can choose the areas on which they focus in their presentation to allow flexibility in content engagement, which will support students in developing their specialist knowledge.

Assessment components:

Presentation (First Sit)

Description: Individual presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Individual presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {EYTS} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21