



## **Module Specification**

### **Teacher Researcher**

Version: 2023-24, v3.0, 28 Jun 2023

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## Part 1: Information

**Module title:** Teacher Researcher

**Module code:** UTTGTY-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module provides an introduction to being a practitioner-researcher.

**Outline syllabus:** See Teaching and Learning Methods

### Part 3: Teaching and learning methods

**Teaching and learning methods:** Students will identify an appropriate research focus with the support of the module team and their mentor and explore ways of undertaking this in an ethically sound and appropriate way in their final placement setting. They will be guided in approaching this in a reflexive manner throughout and in evaluating both the process and implications for practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify an appropriate research focus and reflect on their values position in relation to this.

**MO2** Identify and address ethical issues in relation to their study

**MO3** Plan, carry out and critically evaluate a small scale study

**MO4** Critically reflect on the process and outcomes of the study and determine implications for practice.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 280 hours

Face-to-face learning = 20 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### Part 4: Assessment

**Assessment strategy:** The module is assessed by two assessment tasks: a presentation (approximately 15 minutes) (pass/fail) and a written submission (maximum 8000 words).

Students will be required to orally present a proposal before they begin their research.

Students will be supported by a supervisor to carry out a small scale study that demonstrates their understanding of ethical research approaches, their findings and evaluation of the process and the implications of the study to practice.

Students will then present their research in the form of a dissertation which is weighted 100%.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Assessment task 1: An individual presentation of a research proposal for the student's enquiry described in Assessment task 2. (approx. 15 minutes)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: Assessment task 2: A study (maximum of 8000 words) precise title to be negotiated with the tutor. In order to undertake research with children the student will need ethical approval from their tutor. The completed Ethical Review form must be included in the assignment submission.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Presentation (Resit)**

Description: Assessment task 1: An individual presentation of a research proposal for the student's enquiry described in Assessment task 2. (approx. 15 minutes)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### **Written Assignment (Resit)**

Description: Assessment task 2: A study (maximum of 8000 words) precise title to be negotiated with the tutor. In order to undertake research with children the student will need ethical approval from their tutor. The completed Ethical Review form must be included in the assignment submission.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22