

## MODULE SPECIFICATION

Part 1: Information						
Module Title	Teacher Researcher					
Module Code	UTTO	TGTY-30-3 Level 3		3		
For implementation from	Septe	September 2019				
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Arts, Creative Industries and Education		Field	Primary, Early Childhood and Education Studies		
Department	Educa	Education and Childhood				
Contributes towards	BA(H	BA(Hons) Primary Education (ITE)				
Module type:	Proje	Project				
Pre-requisites		N/A				
Excluded Combinations		N/A				
Co- requisites		N/A				
Module Entry requirements		N/A				

## Part 2: Description

This module provides an introduction to being a practitioner-researcher. Students will identify an appropriate research focus with the support of the module team and their mentor and explore ways of undertaking this in an ethically sound and appropriate way in their final placement setting. They will be guided in approaching this in a reflexive manner throughout and in evaluating both the process and implications for practice.

## Part 3: Assessment

Students will carry out a small scale study that demonstrates their understanding of ethical research approaches, their findings and evaluation of the process and the implications of the study to practice. This will be presented in the form of a dissertation.

Identify final timetabled piece of assessment (component and element)	A 2		
		A:	B:
% weighting between components A and B (Standard modules only)			

Component & /								
Component A (controlled conditions) Description of each element						ement weig as % of compo		
<ol> <li>An individual presentation of a research proposal for the student's enquiry described in Element 2.</li> </ol>					20			
<ol> <li>A study of up to 8000 words, precise title to be negotiated with the tutor. In order to undertake research with children the student will need ethical approval from their tutor. The completed Ethical Review form must be included in the assignment submission.</li> </ol>						80		
Component B Description of eacl	h element					ement weig as % of compo		
N/A								
Resit (further atten	idance at taugh	nt classes is not re	equired)					
	Component A (controlled conditions)					Element weighting (as % of component)		
<ol> <li>An individual presentation of a research proposal for the student's enquiry described in Element 2.</li> </ol>					20			
	search with child	ecise title to be neg Iren the student will eview form must be	need ethical a	approval from		80		
Component B Description of eacl	h element					ement weig as % of compo		
N/A								
		Part 4: Learning	Outcomes & I	KIS Data				
	On successfu 1. Identify a this. 2. Identify a 3. Plan, carr	Il completion of this n appropriate resea nd address ethical ry out and critically reflect on the proce	module stude arch focus and issues in relati evaluate a sm	nts will be abl reflect on the on to their stu all scale study	ir values po dy ⁄			
Outcomes Key Information	On successfu 1. Identify a this. 2. Identify a 3. Plan, carr 4. Critically	Il completion of this n appropriate resea nd address ethical ry out and critically reflect on the proce	module stude arch focus and issues in relati evaluate a sm	nts will be abl reflect on the on to their stu all scale study	ir values po dy ⁄			
Outcomes Key Information Sets Information	On successfu 1. Identify a this. 2. Identify a 3. Plan, carri 4. Critically for practic	Il completion of this n appropriate resea nd address ethical ry out and critically reflect on the proce	module stude arch focus and issues in relati evaluate a sm ess and outcon	nts will be abl reflect on the on to their stu all scale study	ir values po dy ⁄			
Outcomes Key Information Sets Information	On successfu 1. Identify a this. 2. Identify a 3. Plan, carr 4. Critically for praction Key In	Il completion of this n appropriate resea nd address ethical ry out and critically reflect on the proce ce.	module stude arch focus and issues in relati evaluate a sm ss and outcon	nts will be abl reflect on the on to their stu all scale study	ir values po dy ⁄	rmine implica		
Learning Outcomes Key Information Sets Information (KIS)	On successfu 1. Identify a this. 2. Identify a 3. Plan, carr 4. Critically for praction Key In	Il completion of this n appropriate resea nd address ethical ry out and critically reflect on the proce ce.	module stude arch focus and issues in relati evaluate a sm ess and outcon odule data	nts will be abl reflect on the on to their stu all scale study nes of the stud	ir values po dy / dy and deter	rmine implica		

Contact Hours	Some of this work is undertaken whilst the student is on placement. The placement study hours are accounted for in the placement module.					
	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	<ul> <li>Written Exam: Unseen or open book written exam</li> <li>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</li> <li>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</li> </ul>					
Total Assessment	Total assessment of the module:					
	Written exam assessment percentage					
	Coursework assessment percentage 100%					
	Practical exam assessment percentage					
	100%					
Reading List	Indicative readings					
	• Punch, K. F. (2009) Introduction to research methods in education. London: Sage					
	• Thomas, G. (2016) <i>How to do your case study</i> (2nd Ed) London: Sage					

## FOR OFFICE USE ONLY

First Approval Date (and panel type)	27 <sup>th</sup> March 2019			
Revision ASQC Approval Date		Version	1	Link to Workspace