






### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Teacher Researcher		
<b>Module Code</b>	UTTGTY-30-3	<b>Level</b>	3
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	Primary, Early Childhood and Education Studies
<b>Department</b>	Education and Childhood		
<b>Contributes towards</b>	BA(Hons) Primary Education (ITE)		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description			
<p>This module provides an introduction to being a practitioner-researcher. Students will identify an appropriate research focus with the support of the module team and their mentor and explore ways of undertaking this in an ethically sound and appropriate way in their final placement setting. They will be guided in approaching this in a reflexive manner throughout and in evaluating both the process and implications for practice.</p>			
Part 3: Assessment			
<p>Students will carry out a small scale study that demonstrates their understanding of ethical research approaches, their findings and evaluation of the process and the implications of the study to practice. This will be presented in the form of a dissertation.</p>			
Identify final timetabled piece of assessment (component and element)		A 2	
% weighting between components A and B (Standard modules only)		<b>A:</b>	<b>B:</b>
		100%	

<b>First Sit</b>																																				
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																																			
1. An individual presentation of a research proposal for the student's enquiry described in Element 2.	20																																			
2. A study of up to 8000 words, precise title to be negotiated with the tutor. In order to undertake research with children the student will need ethical approval from their tutor. The completed Ethical Review form must be included in the assignment submission.	80																																			
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																																			
N/A																																				
<b>Resit (further attendance at taught classes is not required)</b>																																				
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N/A																																				
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																				
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to :</p> <ol style="list-style-type: none"> <li>1. Identify an appropriate research focus and reflect on their values position in relation to this.</li> <li>2. Identify and address ethical issues in relation to their study</li> <li>3. Plan, carry out and critically evaluate a small scale study</li> <li>4. Critically reflect on the process and outcomes of the study and determine implications for practice.</li> </ol>																																			
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; text-align: center;">30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">20</td> <td style="text-align: center;">280</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	20	280	0	300					
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<b>First Approval Date (and panel type)</b>	27 <sup>th</sup> March 2019			
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1	<a href="#">Link to Workspace</a>