



Module Specification

Maths and English

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Part 1: Information

Module title: Maths and English

Module code: UTTGTW-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module is part of the students' engagement with subject and curriculum knowledge, pedagogy and practice. Students will need to ensure their

subject and curriculum knowledge is secure and that they understand a range of effective, evidence-based approaches to supporting all children. They will also need to engage with current policies and practice guidelines.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate secure subject and curriculum knowledge and understanding in English and maths.

MO2 Demonstrate an evidence-informed, critical understanding of effective practices in teaching and learning in maths and English

MO3 Critically analyse different positions relating to the broader value and purposes of maths and English to children and society.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will be asked to critically reflect and demonstrate an evidence informed understanding of key concepts covered in maths and English. The portfolio will include:

A collection of subject specific tasks.

An analysis of literature based on an observed practice.

Assessment components:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22