



## **Module Specification**

### **Curriculum Enhancement**

Version: 2023-24, v2.0, 20 Feb 2023

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## Part 1: Information

**Module title:** Curriculum Enhancement

**Module code:** UTTGTX-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** On this module students will elect one area from the Primary National Curriculum on which to focus (this will entail study in one or more subject

areas of the curriculum, excluding exclusive focus on either English or maths). This will enable them to pursue a particular area of interest in greater depth to give them the opportunity to develop and enhance an aspect of their understanding and practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will make detailed and meaningful links between the subjects in the theme they have chosen. Students will explore and debate the values and purposes of their themes to children and society.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate robust subject and curriculum knowledge. both subject specific and transferable

**MO2** Critically analyse and appraise a range of approaches to learning and teaching appropriate to their chosen theme and communicate how these might be realised in practice to enhance children's learning.

**MO3** Critically analyse and evaluate different positions relating to the broader value and purposes of their selected theme to children and society

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### **Part 4: Assessment**

**Assessment strategy:** Students will critically explore and justify the value of a chosen subject or group of subjects within the primary curriculum. This will include examples of creative educational possibilities in this area.

**Assessment components:**

**Presentation (First Sit)**

Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Primary Education (ITE) [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22