



## **Module Specification**

### **Professional Practice 2**

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Professional Practice 2

**Module code:** UTTGTV-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides students with the opportunity to extend their knowledge, understanding and experience of primary teaching across the age phases studied.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Students will be expected to make progress in their development against the Teachers' Standards, consistently identifying and addressing areas for further development. The amount of placement time will be determined by the placement pattern decisions made for that year, but over the three years they will total at least the minimum requirement for training leading to recommendation for QTS. On this module, students will address all aspects of teaching, classroom practice and professional expectations which will include safeguarding and other relevant statutory requirements regarding the safety and wellbeing of children. As well as some taught sessions at UWE, students will be supported by school mentors and a UWE tutor.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Consistently apply high standards of professional attributes and behaviours both in school and university to develop as a thoughtful and collegiate professional.

**MO2** Identify further personal subject knowledge development needs and take personal responsibility for addressing these.

**MO3** Evidence and demonstrate a developed understanding of all aspects of the Teachers' Standards and their development as a teacher against these.

**MO4** Explain the impact of their teaching on the expectations, motivation and progress of pupils and have a range of strategies to develop and record this.

**MO5** Identify national and local policies relating to children's wellbeing and keeping children safe, and articulate the importance of their role in safeguarding children and how this applies to their practice.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 20 hours

Placement = 125 hours

Face-to-face learning = 5 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com) via the following link <https://uwe.rl.talis.com>

## Part 4: Assessment

**Assessment strategy:** Students are assessed over the course of the practice, evidenced by observations of and feedback on teaching and teaching-related activities and collation of relevant documentation. Students also articulate their developing knowledge and understanding of the role of a teacher in a professional conversation. Students will have prepared examples and evidence of their practice and understandings to inform this.

Students will also be assessed against the Teachers' Standards

### Assessment components:

#### Practical Skills Assessment (First Sit)

Description: Teaching Practice/Professional conversation.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Practical Skills Assessment (Resit)

Description: Teaching Practice/Professional Conversation

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23