



Module Specification

Maths 2

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Part 1: Information

Module title: Maths 2

Module code: UTTGT9-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is part of the students' engagement with subject and curriculum knowledge, pedagogy and practice.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Students will need to further engage with their own understandings and development needs and their appreciation of what this includes

for them will be partly informed by their placement experiences as well as audits and taught sessions. They will be expected to take responsibility for progressing these as part of the ongoing professional development expected of teachers. Support will be provided within seminars, workshops and signposting to online tools and resources.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and develop personal subject knowledge and understanding in maths and be able to use these confidently as a teacher.

MO2 Appraise and apply knowledge of National Curricular aims and content in Maths.

MO3 Critically evaluate theory and practice and apply this learning in their explanation of teaching of maths to a range of learners.

MO4 Evaluate a range of learning technologies to support pupils' learning in maths.

MO5 Explain how maths can be developed and applied across a broad and rich curriculum.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: This module is assessed by a portfolio (2500 words).

The portfolio will comprise of a lesson planning task and a written critique on a specific aspect of the task. Students will be advised on word counts and further details in the assessment briefs.

We offer subject knowledge support throughout the module and students have a live audit and action plan document that they carry through the three years with us.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23