Module Specification

Inclusive Teaching and Learning

Version: 2023-24, v4.0, 28 Jun 2023

Contents

Part 1: Information

Module title: Inclusive Teaching and Learning

Module code: UTTGTU-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is part of the students' professional development strand and will build on previous work on theories of learning and teaching, what impacts children's behaviours and learning, and policy contexts.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The overarching theme of this module is inclusivity with the aim that students will gain a deeper understanding of different perspectives and debates relating to this, reflect on their own values and beliefs, and examine how these impact their responses and strategies for primary teaching.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse a range of learner characteristics which may influence self-concept, learning and attainment, and communicate how teachers might respond to this diversity.

MO2 Critically engage with key theories of learning and teaching in the context of inclusive practice and inclusive settings.

MO3 Critically evaluate approaches to planning, adaptive teaching, assessment, and the use of technologies and reflect on how these can support the learning of all pupils.

MO4 Critically engage with contemporary debates on issues relating to equality, inclusion, opportunities and pupil outcomes and articulate how these relate to children's wellbeing, behaviours and learning.

MO5 Evaluate the relationship between theory, education policy and practice, with particular reference to policy agendas of 'Inclusion' and 'Standards'.

MO6 Critically reflect on the impact of teacher values on professional practice with reference to a range of voices, including evidence from research.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgtu-30-2.html

Part 4: Assessment

Assessment strategy: This module has two assessment tasks; a portfolio and a reflective piece.

The portfolio will include an essay (interrogation of their case study) (2500 words) and reflective tasks (1500 words). The reflective piece will be 1000 words and will be marked as pass/fail.

Students will be asked to critically consider aspects of inclusion explored in the module and identify how their understanding has developed through engagement with the set readings and module tasks. Students will produce a portfolio that includes tasks completed as the module progresses.

The reflective tasks that they complete during the module are designed to directly relate to each of the MOs. For the portfolio, students can then choose which of these to include based on what will support them to unpick a case study that they select from practice. Students will also provide a critical refection on their own teacher values and how they have been influenced by the module and their case study.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio consisting of an essay (2500 words) plus reflective tasks (1500 words)
Weighting: 100 %
Final assessment: No
Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Reflective Piece (First Sit)

Description: Reflective piece (1000 words)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio consisting of an essay (2500 words) plus reflective tasks (1500 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Reflective Piece (Resit)

Description: Reflective piece (1000 words)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Primary Education (ITE) [Villa] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23