



## **Module Specification**

### Understanding Society, Conflict, and Cohesion

Version: 2023-24, v2.0, 25 Jul 2023

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## Part 1: Information

**Module title:** Understanding Society, Conflict, and Cohesion

**Module code:** UBGMUK-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module will introduce the student to key concepts of society, cohesion and conflict. You will explore the main themes of this module through the application of sociological approaches. By comparing and contrasting ideas of society; looking at the role of social norms, values, morals and ideas of socially

appropriate and deviant behaviour (leading into the crime and society module). You will develop the skills to be able to link ideas of social constructionism to recognising, labelling deviance and the creation of conflict in society.

**Outline syllabus:** In this module you may cover the following key concepts and be able to :

Identify the influence of culture and socialisation on societal construction.

Examine ways that conflict and social cohesion can be explained sociologically,

Discuss the development of appropriate sociological approaches to understanding society in relation to conflict and cohesion...

Explore the ideas of social cohesion and consensus through Functionalist approaches.

Examine the relationship between culture, socialisation and ideas of social constructionism.

Examine the interrelationship between the process of socialisation and culture.

Consider how norms of social behaviour are informed by culture and how these can change over time.

Examine Postmodernist interpretations of conflict, consensus and cohesion.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment Strategy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Define and understand the relationship between society, consensus, conflict and culture.

**MO2** Compare and contrast sociological explanations of society

**MO3** Explain the interrelationship between the process of socialisation and culture in the creation of conflict and consensus in society

**MO4** Examine and evaluate formal and informal social controls

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 194 hours

Face-to-face learning = 106 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy has been designed to support and enhance development of subject-based knowledge and practical skills, whilst ensuring that the Learning Outcomes are achieved.

**Presentation:** Working initially in a group to identify social controls and their merits and limitations that are used within society; then findings are presented individually.

**Written Assignment ( Essay):** an essay that discusses the interrelationship between the process of socialisation and culture.

Opportunities for formative assessment and feedback are built into teaching and practical sessions, through discussion and evaluation of current research. All work is marked in line with the UWE generic assessment criteria and conforms to university policies for the setting, collection, marking and return of student work. Assessments

are described in the module handbook which is supplied at the start of module. This assessment will provide a valuable learning experience through independent research of published literature and development of an academic writing style.

**Assessment tasks:****Presentation (First Sit)**

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

**Written Assignment (First Sit)**

Description: Essay (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

**Written Assignment (Resit)**

Description: Essay (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Uniformed and Public Services [UCW] BA (Hons) 2023-24

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