MODULE SPECIFICATION

Part 1: Information			
Module Title	Understanding Society, Conflict, and Cohesion		
Module Code	UBGMUK-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: This module will introduce the student to key concepts of society, cohesion and conflict. You will explore the main themes of this module through the application of sociological approaches. By comparing and contrasting ideas of society; looking at the role of social norms, values, morals and ideas of socially appropriate and deviant behaviour (leading into the crime and society module). You will develop the skills to be able to link ideas of social constructionism to recognising, labelling deviance and the creation of conflict in society.

Outline Syllabus: In this module you may cover the following key concepts and be able to :

Identify the influence of culture and socialisation on societal construction.

 Examine ways that conflict and social cohesion can be explained sociologically,

Discuss the development of appropriate sociological approaches to understanding society in relation to conflict and cohesion...

Explore the ideas of social cohesion and consensus through Functionalist approaches.

Examine the relationship between culture, socialisation and ideas of social constructionism.

Examine the interrelationship between the process of socialisation and culture.

Consider how norms of social behaviour are informed by culture and how these can change over time.

Examine Postmodernist interpretations of conflict, consensus and cohesion.

Teaching and Learning Methods: See Assessment Strategy.

Part 3: Assessment

The assessment strategy has been designed to support and enhance development of subject-based knowledge and practical skills, whilst ensuring that the Learning Outcomes are achieved.

Component A – Presentation (15 minutes presentation and 10 minutes questioning): Working initially in a group to identify social controls and their merits and limitations that are used within society; you will then individually present your findings.

Component B – Essay (2000 words): you will complete an essay that discusses the interrelationship between the process of socialisation and culture.

Opportunities for formative assessment and feedback are built into teaching and practical sessions, through discussion and evaluation of current research. All work is marked in line with the UWE generic assessment criteria and conforms to university policies for the setting, collection, marking and return of student work. Assessments are described in the module handbook which is supplied at the start of module. This assessment will provide a valuable learning experience through independent research of published literature and development of an academic writing style.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Essay (2000 words)
Presentation - Component A	✓	40 %	Presentation (15 mins presentation and 10 mins questioning)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Essay (2000 words)
Presentation - Component A	✓	40 %	Presentation (15 mins presentation and 10 mins questioning)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Define and understand the relationship between society, consensus, conflict and culture.	MO1
Compare and contrast sociological explanations of society	MO2
Explain the interrelationship between the process of socialisation and culture in the creation of conflict and consensus in society	MO3
Examine and evaluate formal and informal social controls	MO4

STUDENT AND ACADEMIC SERVICES

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	194
	Total Independent Study Hours:	194
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	106
	Total Scheduled Learning and Teaching Hours:	106
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: Uniformed and Public Services [Sep][FT][UCW][3yrs] BA (Hons) 2019-20   Uniformed and Public Services [Sep][PT][UCW][4yrs] BA (Hons) 2019-20