



## **Module Specification**

### **International Relations**

Version: 2023-24, v2.0, 19 Apr 2023

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## Part 1: Information

**Module title:** International Relations

**Module code:** UBGMK4-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** University Centre Weston

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module will enable you to apply the methods and techniques you have learnt in previous modules such as Crime and Society and Society, Conflict and Cohesion, to review and extend your knowledge and critical understanding of the UK and its international relations. You will draw upon previous experiences, knowledge, skills and study, and be asked to both critique contemporary thinking and apply academic concepts to the modern world.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The syllabus will include:

An overview of the main theories of international relations such as: neo liberalism, Marxism, socialism and fundamentalism.

Perspectives on the global political economy, such as trading blocks and alliances and the implications of those.

An overview of the concept of security which examines the major theoretical positions of global security.

The roles and responsibilities of the British public services.

International Human Rights and their impact on the UK.

The syllabus will facilitate and embed deeper-level critical thinking and understanding of the subject matter covered in the module.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a conceptual understanding of a number of international relations theories and critically debate the application of these theories

**MO2** Demonstrate a systematic understanding of the key concepts with which the UK shapes its policies, whilst exploring how policies are pursued, and evaluate the contribution of the world political economy

**MO3** Critically evaluate how terrorism, war and human rights impact on the UK public services

**MO4** Critically evaluate arguments, assumptions and concepts as to how the UK public services combats issues that affect either national or global wellbeing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 210 hours

Face-to-face learning = 90 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

## **Part 4: Assessment**

**Assessment strategy:** Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston (UCW).

The summative assessment has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.

Presentation - (15 minutes presentation and 10 minutes questioning) - Students will be expected to present an investigative review on the ways in which the UK shapes its policies with regards to International theorists. This is an opportunity for students to demonstrate engagement with current research in the field. The findings should be critically analysed for their effectiveness and the geopolitical landscape within which the public service sits.

Written Assignment - Essay (2000 words): You will produce an essay that critically

analyses literature and theoretical concepts to discuss the role of the public services in addressing global and national issues.

Resit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

#### **Presentation (Resit)**

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (Resit)**

Description: Essay (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Uniformed and Public Services [Sep][FT][UCW][3yrs] BA (Hons) 2021-22

Uniformed and Public Services [Sep][PT][UCW][4yrs] BA (Hons) 2020-21