



## MODULE SPECIFICATION

Part 1: Information			
Module Title	International Relations		
Module Code	UBGMK4-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> The module will enable you to apply the methods and techniques you have learnt in previous modules such as Crime and Society and Society, Conflict and Cohesion, to review and extend your knowledge and critical understanding of the UK and its international relations. You will draw upon previous experiences, knowledge, skills and study, and be asked to both critique contemporary thinking and apply academic concepts to the modern world.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The syllabus will include:</p> <p>An overview of the main theories of international relations such as: neo liberalism, Marxism, socialism and fundamentalism.</p> <p>Perspectives on the global political economy, such as trading blocks and alliances and the implications of those.</p> <p>An overview of the concept of security which examines the major theoretical positions of global security.</p> <p>The roles and responsibilities of the British public services.</p>

## STUDENT AND ACADEMIC SERVICES

International Human Rights and their impact on the UK.

The syllabus will facilitate and embed deeper-level critical thinking and understanding of the subject matter covered in the module.

**Teaching and Learning Methods:** See Learning Outcomes

### Part 3: Assessment

Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston (UCW).

The summative assessment has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.

Component A - Presentation (15 minutes presentation and 10 minutes questioning) - Students will be expected to present an investigative review on the ways in which the UK shapes its policies with regards to International theorists.

This is an opportunity for students to demonstrate engagement with current research in the field. The findings should be critically analysed for their effectiveness and the geopolitical landscape within which the public service sits.

Component B - Essay (2000 words): You will produce an essay that critically analyses literature and theoretical concepts to discuss the role of the public services in addressing global and national issues.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	Presentation (15 mins presentation and 10 mins questioning)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	Presentation (15 mins presentation and 10 mins questioning)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate a conceptual understanding of a number of international relations theories and critically debate the application of these theories</td> <td>MO1</td> </tr> <tr> <td>Demonstrate a systematic understanding of the key concepts with which the UK shapes its policies, whilst exploring how policies are pursued, and evaluate the contribution of the world political economy</td> <td>MO2</td> </tr> <tr> <td>Critically evaluate how terrorism, war and human rights impact on the UK public services</td> <td>MO3</td> </tr> <tr> <td>Critically evaluate arguments, assumptions and concepts as to how the UK public services combats issues that affect either national or global wellbeing</td> <td>MO4</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate a conceptual understanding of a number of international relations theories and critically debate the application of these theories	MO1	Demonstrate a systematic understanding of the key concepts with which the UK shapes its policies, whilst exploring how policies are pursued, and evaluate the contribution of the world political economy	MO2	Critically evaluate how terrorism, war and human rights impact on the UK public services	MO3	Critically evaluate arguments, assumptions and concepts as to how the UK public services combats issues that affect either national or global wellbeing	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/">https://uwe.rl.talis.com/</a></p>																

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: