

Module Specification

Work-based Learning

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Module Specification

Part 1: Information

Module title: Work-based Learning

Module code: UBGL61-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: Faculty of Environment & Technology

School: FET Dept of Geography & Envrnmental Mgmt

Partner institutions: University Centre Weston

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is aimed at developing your employability skills by

exposing you to the world of work- based learning.

Outline syllabus: The host organisation will be selected by negotiation between you and your programme tutors with due regard to your profile and your chosen area of

specialism. It is required that 60 hours of work experience is logged and signed off by the workplace mentor. Monitoring of the placement is undertaken by module leader/s. There will be opportunities to gain experiential learning through established links with a variety of cadets, specials, retained fire fighters, and volunteer organisations

Part 3: Teaching and learning methods

Teaching and learning methods: You will be needed to complete a reflective diary for each day of work placement; this will include: a log of activities mapped against key employment skills alongside other specific activity. Written reflection can include an analysis of your role within the organisation, development over time and a discussion of the benefits of working in partnership with outside agencies and community groups.

In particular you will:

Understand the role of the individual within the work place.

Develop a personal development plan in relation to your career aspirations.

Undertake a skills analysis and other appropriate self-assessments in relation to your careers aspirations.

Undertake reflective practice within the workplace.

As part of the module you will receive interview and assessment support and CV development

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

Student and Academic Services

Module Specification

MO1 Produce primary evidence of a range of work-based activities from work

experience in a portfolio

MO2 Evidence personal development with an increasing range of skills

MO3 Produce an in-depth personal development plan

MO4 Critically reflect upon their skills, ability and experiences in a way that

shows a deepening awareness of personal strengths and the ability to analyse

self performance

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 120 hours

Placement = 90 hours

Face-to-face learning = 90 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis

Part 4: Assessment

Assessment strategy: The assessment strategy has been designed to support and

enhance the development of subject-based knowledge and practical skills, whilst

ensuring that the Learning Outcomes are achieved.

Portfolio - Personal Development portfolio will include: A skills assessment based

upon career choice; a personal development plan for the career of your choice; mid-

year review of skill set with action plan; a final review of skill set with action plan and

an updated personal profile.

Reflective Learning Log - Students will produce a 2000-word reflective learning log

which will demonstrate that they can reflect on their work-based learning and identify

the additional skills they have developed in this role. The reflective learning log will

demonstrate strong self-awareness where conclusions and recommendations for future development can be explored.

Resit Portfolio - a similar brief to that described above, which may include some topic changes.

Resit Reflective learning - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Reflective Piece (First Sit)

Description: Reflective Learning log (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Portfolio (First Sit)

Description: Work-based Portfolio (2000 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Reflective Piece (Resit)

Description: Reflective Essay (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Portfolio (Resit)

Description: Work-based Portfolio (2000 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Uniformed and Public Services [UCW] BA (Hons) 2022-23

Uniformed and Public Services [Sep][PT][UCW][4yrs] BA (Hons) 2021-22