



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Work-based Learning		
Module Code	UBGL61-30-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module is aimed at developing your employability skills by exposing you to the world of work- based learning.</p> <p><b>Outline Syllabus:</b> The host organisation will be selected by negotiation between you and your programme tutors with due regard to your profile and your chosen area of specialism. It is required that 60 hours of work experience is logged and signed off by the workplace mentor. Monitoring of the placement is undertaken by module leader/s. There will be opportunities to gain experiential learning through established links with a variety of cadets, specials, retained fire fighters, and volunteer organisations</p> <p><b>Teaching and Learning Methods:</b> You will be needed to complete a reflective diary for each day of work placement; this will include: a log of activities mapped against key employment skills alongside other specific activity. Written reflection can include an analysis of your role within the organisation, development over time and a discussion of the benefits of working in partnership with outside agencies and community groups.</p> <p>In particular you will:</p>

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Understand the role of the individual within the work place.

Develop a personal development plan in relation to your career aspirations.

Undertake a skills analysis and other appropriate self-assessments in relation to your careers aspirations.

Undertake reflective practice within the workplace.

As part of the module you will receive interview and assessment support and CV development

### Part 3: Assessment

The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the Learning Outcomes are achieved.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

#### Component A: Personal Development Portfolio

The personal development portfolio will include:

A skills assessment based upon career choice.

A personal development plan for the career of your choice.

Mid-year review of skill set with action plan.

Final review of skill set with action plan.

Updated personal profile.

#### Component B: Reflective Learning Log

Students will produce a 2000-word reflective learning log which will demonstrate that they can reflect on their work-based learning and identify the additional skills they have developed in this role. The reflective learning log will demonstrate strong self-awareness where conclusions and recommendations for future development can be explored.

The assessments will provide a valuable learning experience through independent research of published literature and development of academic writing style.

Opportunities for formative assessment and feedback are built into teaching and practical sessions, through discussion and evaluation of current research.

All work is marked in line with the UWE generic assessment criteria and conforms to University policies for the setting, collection, marking and return of student work. Assessments are described in the module handbook which is supplied at the start of module.

First Sit Components	Final Assessment	Element weighting	Description
Reflective Diary - Component B		60 %	Reflective Learning log (2000 words)
Portfolio - Component A	✓	40 %	Work-based Portfolio (2000 words)

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Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Reflective Essay (2000 words)
Portfolio - Component A	✓	40 %	Work-based Portfolio (2000 words)

Part 4: Teaching and Learning Methods																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Produce primary evidence of a range of work-based activities from work experience in a portfolio</td> <td>MO1</td> </tr> <tr> <td>Evidence personal development with an increasing range of skills</td> <td>MO2</td> </tr> <tr> <td>Produce an in-depth personal development plan</td> <td>MO3</td> </tr> <tr> <td>Critically reflect upon their skills, ability and experiences in a way that shows a deepening awareness of personal strengths and the ability to analyse self performance</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Produce primary evidence of a range of work-based activities from work experience in a portfolio	MO1	Evidence personal development with an increasing range of skills	MO2	Produce an in-depth personal development plan	MO3	Critically reflect upon their skills, ability and experiences in a way that shows a deepening awareness of personal strengths and the ability to analyse self performance	MO4												
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis">https://uwe.rl.talis</a></p>																						

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: