



Module Specification

Planning and Leading Adventurous Outdoor Activities

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Part 1: Information

Module title: Planning and Leading Adventurous Outdoor Activities

Module code: UBGL31-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: University Centre Weston

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: Within this module you will plan, communicate and lead outdoor adventurous activities / expeditions. Within a career within the Uniformed and Public Services there may be a vocational reason to plan and execute a navigational scenario with you as the potential lead.

Consequently within this unit you will develop an understanding of the planning process taking into account the relevant legislation and guidelines applicable to your activity. You will also identify relevant leadership theories that will be put into practice within the activity/expedition you lead.

Outline syllabus: In particular students will be able to:

Discuss the different models of leadership and management theories applicable to planning and leading adventurous outdoor activities/expeditions.

Identify and develop the skill set that is applicable to become an adventurous activities/ expeditions leader

Research, plan and conduct risk assessments of outdoor adventurous activities according to relevant UK legislation such as the Health and Safety at Work Act 1984.

Reflect on both the performance of yourself and peers against a set of pre agreed criteria; these will include navigational leadership, team working and planning factors

Identify the reasons for the success or failure of the adventurous activity/ expedition drawing conclusions on how to improve on future performance.

Understand the relevance of adventurous activities to employment with the uniformed and public services.

Part 3: Teaching and learning methods

Teaching and learning methods: Component A is a presentation (15 minutes presentation and 10 minutes questioning) that allows the student to reflect with supporting evidence, their own and team members' skills, leadership and management development throughout the activity/expedition and analyse the reasons for its success or failure.

Component B will take the form of a portfolio (2000 words) that will provide students with an opportunity to demonstrate their knowledge of the laws and legislation of outdoor activity/expeditions through planning, time management (GANNT Chart), reviewing actions, budget control; risk assessment and an evaluation of their outdoor activity/expedition.

The assessments will provide a valuable learning experience through independent research of published literature and development of an academic writing style through reflection.

Opportunities for formative assessment and feedback are built into teaching and practical sessions through discussion and evaluation of current research. Students are provided with formative 'feed-forward' for their assessments through the extensive support materials supplied through the virtual learning environment

All work is marked in line with the UWE assessment criteria and conforms to University policies for the setting, collection, marking and return of student work. Assessments are described in the module handbook which is supplied at the start of module.

Identify final timetabled piece of assessment (component and element)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss and evaluate applicable theories of leadership and management in the context of outdoor adventurous activities / expeditions.

MO2 Explain the importance of adventurous outdoor activities and their relevance to the Uniformed and Public Services.

MO3 Display a competency and understanding of process and legislation in outdoor adventurous planning.

MO4 Reflect upon both their /others' performance in relation to the key competences that ensure a successful and safe outdoor adventure.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 194 hours

Face-to-face learning = 106 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved.

The assessments will provide a valuable learning experience through independent research of published literature and development of an academic writing style through reflection.

Assessment tasks:

Presentation (First Sit)

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

Portfolio (First Sit)

Description: Portfolio (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: Presentation (15 mins presentation and 10 mins questioning)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

Portfolio (Resit)

Description: Portfolio (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Uniformed and Public Services [UCW] BA (Hons) 2023-24

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