



MODULE SPECIFICATION

Part 1: Information			
Module Title	Planning and Leading Adventurous Outdoor Activities		
Module Code	UBGL31-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Within this module you will plan, communicate and lead outdoor adventurous activities / expeditions. Within a career within the Uniformed and Public Services there may be a vocational reason to plan and execute a navigational scenario with you as the potential lead.</p> <p>Consequently within this unit you will develop an understanding of the planning process taking into account the relevant legislation and guidelines applicable to your activity. You will also identify relevant leadership theories that will be put into practice within the activity/expedition you lead.</p> <p>Outline Syllabus: In particular students will be able to:</p> <p>Discuss the different models of leadership and management theories applicable to planning and leading adventurous outdoor activities/expeditions.</p> <p>Identify and develop the skill set that is applicable to become an adventurous activities/ expeditions leader</p> <p>Research, plan and conduct risk assessments of outdoor adventurous activities according to relevant UK legislation such as the Health and Safety at Work Act 1984.</p>

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Reflect on both the performance of yourself and peers against a set of pre agreed criteria; these will include navigational leadership, team working and planning factors

Identify the reasons for the success or failure of the adventurous activity/ expedition drawing conclusions on how to improve on future performance.

Understand the relevance of adventurous activities to employment with the uniformed and public services.

Teaching and Learning Methods: Component A is a presentation (15 minutes presentation and 10 minutes questioning) that allows the student to reflect with supporting evidence, their own and team members' skills, leadership and management development throughout the activity/expedition and analyse the reasons for its success or failure.

Component B will take the form of a portfolio (2000 words) that will provide students with an opportunity to demonstrate their knowledge of the laws and legislation of outdoor activity/expeditions through planning, time management (GANTT Chart), reviewing actions, budget control; risk assessment and an evaluation of their outdoor activity/expedition.

The assessments will provide a valuable learning experience through independent research of published literature and development of an academic writing style through reflection.

Opportunities for formative assessment and feedback are built into teaching and practical sessions through discussion and evaluation of current research. Students are provided with formative 'feed-forward' for their assessments through the extensive support materials supplied through the virtual learning environment

All work is marked in line with the UWE assessment criteria and conforms to University policies for the setting, collection, marking and return of student work. Assessments are described in the module handbook which is supplied at the start of module.

Identify final timetabled piece of assessment (component and element)

Part 3: Assessment

The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved. The assessments will provide a valuable learning experience through independent research of published literature and development of an academic writing style through reflection.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	Presentation (15 mins presentation and 10 mins questioning)
Portfolio - Component B		60 %	Portfolio (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	Presentation (15 mins presentation and 10 mins questioning)
Portfolio - Component B		60 %	Portfolio (2000 words)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Discuss and evaluate applicable theories of leadership and management in the context of outdoor adventurous activities / expeditions.</td> <td>MO1</td> </tr> <tr> <td>Explain the importance of adventurous outdoor activities and their relevance to the Uniformed and Public Services.</td> <td>MO2</td> </tr> <tr> <td>Display a competency and understanding of process and legislation in outdoor adventurous planning.</td> <td>MO3</td> </tr> <tr> <td>Reflect upon both their /others' performance in relation to the key competences that ensure a successful and safe outdoor adventure.</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Discuss and evaluate applicable theories of leadership and management in the context of outdoor adventurous activities / expeditions.	MO1	Explain the importance of adventurous outdoor activities and their relevance to the Uniformed and Public Services.	MO2	Display a competency and understanding of process and legislation in outdoor adventurous planning.	MO3	Reflect upon both their /others' performance in relation to the key competences that ensure a successful and safe outdoor adventure.	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Uniformed and Public Services [Sep][FT][UCW][3yrs] BA (Hons) 2019-20</p> <p>Uniformed and Public Services [Sep][PT][UCW][4yrs] BA (Hons) 2019-20</p>