

## **MODULE SPECIFICATION**

Part 1: Information					
Module Title	People and Organisations				
Module Code	UBGML4-15-1		Level	Level 4	
For implementation from	2020-	2020-21			
UWE Credit Rating	15		ECTS Credit Rating	7.5	
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management	
Department	FET [	FET Dept of Geography & Envrnmental Mgmt			
Module type:	Stanc	Standard			
Pre-requisites		None			
Excluded Combinations		None			
Co- requisites		None			
Module Entry requirements		None			

# Part 2: Description

**Overview**: In this module you will look at the importance of people and organisational behavioural concepts within the uniformed and public services.

**Educational Aims:** The module will cover the role of organisational structures, motivation, culture, power and values within organisations. You will develop an understanding of how communication and operational strategies adopted by an organisation can impact upon performance

Outline Syllabus: Within this module you will cover

Understanding organisational behavioural concepts –motivational theories including Maslow and Herzberg and organisational structure and its impact on communication and culture.

Leadership and management approaches within organisational settings. In particular you will look at the fundamental differences between leadership and management and discuss the implications of each on organisational structure and culture.

Individual and team contributions to organisational performance. In particular you will cover team structures theories such as Belbin and Tuckman; as well as identifying how these will affect the organisational performance.

#### STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** Lecture and tutorial/workshop delivery combined with student led learning.

## Part 3: Assessment

The summative assessment for this module has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.

Component A – Case Study Exam: Students will undertake a case study exam which looks at the implications of organisational behaviour within a given situation. Students will then have a series of short answer questions that will allow them to identify, discuss and apply the key concepts of People in Organisation.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam

Learning O Outcomes	On successful completion of this module students will achieve the follo	wing learning				
	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes		Reference			
	Discuss the use of organisational behavioural concepts in the workplace and explain the influence they have on people that work within business organisations					
	Explain how the contributions of individuals and teams can influence overall organisational performance					
	Identify the pre-requisites for effective change management within or making reference to established concepts and theories	ganisations	MO3			
Contact Hours	Independent Study Hours:  Independent study/self-guided study	10	05			
	Total Independent Study Hours:	10	)5			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	4:	5			

# STUDENT AND ACADEMIC SERVICES

	Total Scheduled Learning and Teaching Hours:	45	
	Hours to be allocated	150	
	Allocated Hours	150	
Reading List	The reading list for this module can be accessed via the following link:		
2.01	https://uwe.rl.talis.com/index.html		

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	