



## **Module Specification**

### **People and Organisations**

Version: 2021-22, v3.0, 28 Jul 2021

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** People and Organisations

**Module code:** UBGML4-15-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** University Centre Weston

**Delivery locations:** University Centre Weston

**Field:** Geography and Environmental Management

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module you will look at the importance of people and organisational behavioural concepts within the uniformed and public services.

**Features:** Not applicable

**Educational aims:** The module will cover the role of organisational structures, motivation, culture, power and values within organisations. You will develop an

understanding of how communication and operational strategies adopted by an organisation can impact upon performance

**Outline syllabus:** Within this module you will cover

Understanding organisational behavioural concepts –motivational theories including Maslow and Herzberg and organisational structure and its impact on communication and culture.

Leadership and management approaches within organisational settings. In particular you will look at the fundamental differences between leadership and management and discuss the implications of each on organisational structure and culture.

Individual and team contributions to organisational performance. In particular you will cover team structures theories such as Belbin and Tuckman; as well as identifying how these will affect the organisational performance.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lecture and tutorial/workshop delivery combined with student led learning.

#### **Module Learning outcomes:**

**MO1** Discuss the use of organisational behavioural concepts in the workplace and explain the influence they have on people that work within business organisations

**MO2** Explain how the contributions of individuals and teams can influence overall organisational performance

**MO3** Identify the pre-requisites for effective change management within organisations making reference to established concepts and theories

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 105 hours

Face-to-face learning = 45 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The summative assessment for this module has been devised to examine students' knowledge and application of the subject as well as their ability to critically evaluate the conceptual ideas presented and discussed throughout the module. Formative feedback opportunities are embedded into the module delivery, with self and peer assessment playing a pivotal role.

Component A – Case Study Exam: Students will undertake a case study exam which looks at the implications of organisational behaviour within a given situation. Students will then have a series of short answer questions that will allow them to identify, discuss and apply the key concepts of People in Organisation.

### **Assessment components:**

#### **Examination (Online) - Component A (First Sit)**

Description: Online exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Examination (Online) - Component A (Resit)**

Description: Online exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study: