



MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Research		
Module Code	UBGL11-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will introduce you to the research process; this will involve a combination of guided learning through both formal lectures and individual tutorials; with the initial emphasis being on lectures.</p> <p>Educational Aims: The module will help develop academic, analytical and communication skills through the understanding of research through both experiential and academic learning.</p> <p>Outline Syllabus: You will be supported to undertake research into an agreed area of interest within the uniformed and public services.</p> <p>You will be supported in developing the research objectives, the identification of different types of research methodologies and methods available to you and how to justify your approach through the use of academic literature. You will also identify and discuss the ethical implications of your approach; explore both quantitative and qualitative data; sampling techniques; before drawing conclusions.</p> <p>The outcomes of this module will include a poster defence that discusses your proposal and the ethical implications of your research; the study will culminate in a written report.</p>

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Teaching and Learning Methods: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Part 3: Assessment

Assessment criteria on this module are aligned to the Learning Outcomes. There will be both formative and summative assessment throughout. This reflects an 'assessment for learning' approach which is integral to the Learning and Teaching Strategies of UWE and University Centre Weston.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Research Project Report (2000 words)
Poster - Component A		40 %	Poster defence (15 mins presentation and 10 minutes questioning)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Research Project Report (2000 words)
Poster - Component A		40 %	Poster Defence (15 mins presentation and 10 mins questioning)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Apply research methodology and its applications to a clearly defined context	MO1
	Undertake a small scale research project	MO2
	Understand the ethical issues of research	MO3
	Evaluate a research proposal	MO4
	Develop core skills in working with qualitative and quantitative data	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	210
	Total Independent Study Hours:	210
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	90

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	Total Scheduled Learning and Teaching Hours:	90
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/</p>	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Uniformed and Public Services [Sep][FT][UCW][3yrs] BA (Hons) 2019-20</p> <p>Uniformed and Public Services [Sep][PT][UCW][4yrs] BA (Hons) 2019-20</p>	