



## **Module Specification**

### **Reflective Practice**

Version: 2021-22, v3.0, 13 Jul 2021

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## Part 1: Information

**Module title:** UTTGUD-30-2Reflective Practice

**Module code:**

**Level:** Level 5

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The module will support students developing ability to observe, identify and reflect on specific areas of interest from practice with reference to Early Childhood.

**Outline syllabus:** Students will be able to explore a range of Early Childhood focused environments, according to their pathway choices, through practice. They will identify an area of interest such as 'Enabling Environments' or 'Social Justice in Early Years' and carry out a literature review based on their area of interest.

They will share their understanding of their chosen subject in a reflective report that will demonstrate explicit links between theory and practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students can explore spaces of childhood and use these different experiences to recognise themes arising from their earlier studies. They will use further reading to develop their understanding of these.

A distance learning option is available for this module.

#### **Module Learning outcomes:**

**MO1** Reflect on your own role within early childhood spaces.

**MO2** Recognise and investigate implications of contrasting Early Years policy and practice that can be discerned within current national, regional and local discourses.

**MO3** Take responsibility for own learning through critical analysis and reflection.

**MO4** Identify and problematise complex issues regarding Early Years experiences and evaluate these through reference to relevant knowledge and understanding.

**Hours to be allocated:** 300

#### **Contact hours:**

Independent study/self-guided study = 189 hours

Placement = 75 hours

Face-to-face learning = 36 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Students will be able to explore a range of Early Childhood focused environments, according to their pathway choices, through practice. They will identify an area of interest such as 'Enabling Environments' or 'Social Justice in Early Years' and carry out a literature review based on their area of interest. They will share their understanding of their chosen subject in a presentation that will demonstrate explicit links between theory and practice.

### **Assessment components:**

#### **Portfolio - Component A (First Sit)**

Description: Literature review and reflective report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Portfolio - Component A (Resit)**

Description: Literature review and reflective report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2020-21

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20