



Module Specification

Guided Study

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Part 1: Information

Module title: Guided Study

Module code: UTTGVC-45-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: Dissertation - Including Experience in EY Settings 2023-24, Education Project 2023-24, Education Project: Digital Learning 2023-24, Education Project: Special Needs 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: On this module students have the opportunity to undertake an extended literature study in an area of their choice appropriate to their programme and field of study. They will identify ideas and issues which merit further investigation, identify relevant academic and policy sources, develop an area of enquiry, specify questions for investigation, and develop a written response.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify a research focus appropriate to the programme and field of study and reflect on their values position which underpins this area of study.

MO2 Critically evaluate a range of relevant academic and policy sources, including attention to issues relating to ethical and methodological approaches and methods used.

MO3 Critically analyse key issues and competing perspectives within a specialised area incorporating theoretical, practice based and policy based sources

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 426 hours

Face-to-face learning = 24 hours

Total = 450

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will decide on their area of study, negotiate the title, research, develop and write the final piece with the support of their supervisor.

Assessment components:

Written Assignment (First Sit)

Description: Dissertation (literature review)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Dissertation (literature review)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [SHAPE] BA (Hons) 2022-23

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2021-22

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21