






### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Guided Study		
<b>Module Code</b>	UTTGV5-45-3	<b>Level</b>	3
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	45	<b>ECTS Credit Rating</b>	22.5
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	Primary, Early Childhood and Education Studies
<b>Department</b>	Education and Childhood		
<b>Contributes towards</b>	BA(Hons) Education BA(Hons) Education (Digital Learning) BA(Hons) Education (Special Needs) BA(Hons) Early Childhood		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	UTTGV5-45-3 Dissertation Including Experience in Early Years settings UTTGV5-45-3 Education Project UTTGV6-45-3 Education Project – Digital UTTGV7-45-3 Education Project – Special Needs		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description		
<p>On this module students have the opportunity to undertake an extended literature study in an area of their choice appropriate to their programme and field of study. They will identify ideas and issues which merit further investigation, identify relevant academic and policy sources, develop an area of enquiry, specify questions for investigation, and develop a written response.</p>		
Part 3: Assessment		
<p>Students will decide on their area of study, negotiate the title, research, develop and write the final piece with the support of their supervisor.</p>		
Identify final timetabled piece of assessment (component and element)	A	
<b>% weighting between components A and B (Standard modules only)</b>	<b>A:</b> 100%	<b>B:</b>

First Sit																															
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>																														
1. Dissertation (literature review)	100																														
<b>Resit (further attendance at taught classes is not required)</b>																															
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>																														
1. Dissertation (literature review)	100																														
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																															
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify a research focus appropriate to the programme and field of study and reflect on their values position which underpins this area of study.</li> <li>2. Critically evaluate a range of relevant academic and policy sources, including attention to issues relating to ethical and methodological approaches and methods used.</li> <li>3. Critically analyse key issues and competing perspectives within a specialised area incorporating theoretical, practice based and policy based sources</li> </ol>																														
<b>Key Information Sets Information (KIS)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><u>Key Information Set - Module data</u></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">45</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> </tr> <tr> <td style="text-align: center;">450</td> <td style="text-align: center;">24</td> <td style="text-align: center;">426</td> <td style="text-align: center;">0</td> <td style="text-align: center;">450</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;"></td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>									45	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	450	24	426	0	450					
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<b>Contact Hours</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
<b>Total Assessment</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td colspan="2"></td> </tr> <tr> <td colspan="2" style="text-align: right;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%			100%																					
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<b>Reading List</b>																															

**FOR OFFICE USE ONLY**

<b>First Approval Date (PER Panel)</b>	27 <sup>th</sup> March 2019			
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1	<a href="#">Link to Workspace</a>