Module Specification

Professional Futures

Version: 2022-23, v1.0, 06 Nov 2020

Contents

Part 1: Information

Module title: Professional Futures

Module code: UTTNBV-15-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In this module students will be relating their knowledge and engagement of professional skills to their own professional development and futures. This will include:

Engaging with a range of resources to support the development of professional skills and career development.

Engaging with case studies, industry related simulations and data to explore professional landscapes and application of appropriate skills.

Outline syllabus: The module will also involve learning to give and receive professional feedback whilst working with peers.

Part 3: Teaching and learning methods

Teaching and learning methods: There will be particular focus on skills development and providing students with the critical opportunity to develop ways of working which will support students in their future careers

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Identify a range of professional outcomes suitable to their career trajectory and pathways to this

> **MO2** Evaluate their professional skills, and identify strengths and areas for development with reference to pathway choices

> **MO3** Synthesise and articulate understandings and experiences with relevance to potential professional pathways.

> **MO4** Critically reflect on dispositions, attributes, aspirations and underpinning values in potential future professional roles

Hours to be allocated: 150

Contact hours:

> Independent study/self-guided study = 114 hours

> Face-to-face learning = 36 hours

> Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: In this module, which is very explicitly focused on students' own professional futures, the professional conversation will focus on the process of interviewing for employment or further study. This will involve significant preparation in advance.

The portfolio will focus on relevant information, research evidence and resources relating to future roles. It will also include a significant professional reflection on the features and demands of that career path and the student's strengths, skills, dispositions, values and development needs for this route.

Assessment components:

Presentation - Component A (First Sit)
Description: Professional Conversation
Weighting: 25 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO2, MO3

Portfolio - Component B (First Sit)
Description: Portfolio
Weighting: 75 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation - Component A (Resit)
Description: Professional Conversation

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio - Component B (Resit)

Description: Portfolio

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20