



MODULE SPECIFICATION

Part 1: Information			
Module Title	Education in Practice: Special Needs		
Module Code	UTTNBS-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Primary, Early Childhood and Education Studies
Department	Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Educational Aims: The purpose of this module is to enable students to apply their learning from the programme to a work context. It is also anticipated that this opportunity will also support students in considering and planning for their own professional futures.

Outline Syllabus: This module will require the student to organise, engage with and reflect appropriately upon work-based learning opportunities relating to Special Needs in education. This can be in a single setting or a number of relevant contexts. If the student has taken the opportunity to gain experience in more than one setting all of these may feature in their assignments, but at least one of these experiences needs to be of sufficient length to enable the student to reflect on this in depth in their assignments. The work-based learning can vary in length according to the needs of the student and the arrangement/s arrived at with the organisation/s but need to total a minimum of 15 full days. (Except in exceptional circumstances) The possibilities for the work-based learning is very broad, but it needs to be relevant to the programme context of Special Needs in education.

Teaching and Learning Methods: Students will be supported through a taught input, and through tutor and peer support during their work-based experience/s. This may be face-to-face or virtual/online as appropriate.

Part 3: Assessment

The module will be assessed by a reflective log and a report which will evidence their individual engagement, critical reflections on their experiences, and their learning within the chosen educational context/s. Student will be expected to draw links between theory and practice, identify and explore critical incidents and analyse relevant themes to inform their subsequent learning. The format of the report should be appropriate to the work context.

First Sit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component A	✓	25 %	Reflective Log
Written Assignment - Component B		75 %	Written Report
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Written Assignment - Component B		75 %	Written Report

Part 4: Teaching and Learning Methods																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Apply their understandings of learning and teaching to an analysis of their own practice</td> <td>MO1</td> </tr> <tr> <td>Analyse their professional skills and attributes with reference to relevant literature</td> <td>MO2</td> </tr> <tr> <td>Identify issues and potential next steps relating to personal pedagogic and professional development and possible career focus</td> <td>MO3</td> </tr> <tr> <td>Critically reflect on theories of learning and teaching and contemporary pedagogical practices with reference to a work-based context</td> <td>MO4</td> </tr> <tr> <td>Evaluate the relationship between policy and practice in a specific context</td> <td>MO5</td> </tr> <tr> <td>Identify and explore ethical issues and practical implications of statutory requirements such as equality legislation, information sharing and safeguarding in a specific work context.</td> <td>MO6</td> </tr> <tr> <td>Identify and explore key issues and how these might be progressed with reference to a work-based scenario.</td> <td>MO7</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Apply their understandings of learning and teaching to an analysis of their own practice	MO1	Analyse their professional skills and attributes with reference to relevant literature	MO2	Identify issues and potential next steps relating to personal pedagogic and professional development and possible career focus	MO3	Critically reflect on theories of learning and teaching and contemporary pedagogical practices with reference to a work-based context	MO4	Evaluate the relationship between policy and practice in a specific context	MO5	Identify and explore ethical issues and practical implications of statutory requirements such as equality legislation, information sharing and safeguarding in a specific work context.	MO6	Identify and explore key issues and how these might be progressed with reference to a work-based scenario.	MO7						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com</p>																						

Part 5: Contributes Towards

This module contributes towards the following programmes of study: