






MODULE SPECIFICATION

Part 1: Information			
Module Title	Education in Practice: Special Needs		
Module Code	UTTNBS-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Primary Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA (Hons) Education BA (Hons) Education with Foundation Year BA (Hons) Education (Special Needs)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will require the student to organise, engage with and reflect appropriately upon work-based learning opportunities relating to Special Needs in education. This can be in a single setting or a number of relevant contexts. . If the student has taken the opportunity to gain experience in more than one setting all of these may feature in their assignments, but at least one of these experiences needs to be of sufficient length to enable the student to reflect on this in depth in their assignments. The work-based learning can vary in length according to the needs of the student and the arrangement/s arrived at with the organisation/s but need to total a minimum of 15 full days. The possibilities for the work-based learning is very broad, but it needs to be relevant to the programme context of Special Needs in education.</p> <p>The purpose of this module is to enable students to apply their learning from the programme to a work context. It is also anticipated that this opportunity will also support students in considering and planning for their own professional futures.</p> <p>Students will be supported through a taught input, and through tutor and peer support during their work-based experience/s. This may be face-to-face or virtual/online as appropriate.</p>

Part 3: Assessment: Strategy and Details		
The module will be assessed by a reflective log and a report which will evidence their individual engagement, critical reflections on their experiences, and their learning within the chosen educational context/s. Student will be expected to draw links between theory and practice, identify and explore critical incidents and analyse relevant themes to inform their subsequent learning. The format of the report should be appropriate to the work context.		
Identify final timetabled piece of assessment (component and element)	A	
% weighting between components A and B (Standard modules only)	A:	B:
	25%	75%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Reflective log	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written report	100%	
2.		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Reflective log	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Written report	100%	
2.		
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to, with reference to a Special Needs in education context/s:</p> <ol style="list-style-type: none"> 1. Apply their understandings of learning and teaching to an analysis of their own practice (A) 2. Analyse their professional skills and attributes with reference to relevant literature (A) 3. Identify issues and potential next steps relating to personal pedagogic and professional development and possible career focus (A) 4. Critically reflect on theories of learning and teaching and contemporary pedagogical practices with reference to a work-based context (B) 5. Evaluate the relationship between policy and practice in a specific context (B) 6. Identify and explore ethical issues and practical implications of statutory requirements such as equality legislation, information sharing and safeguarding in a specific work context. (B) 7. Identify and explore key issues and how these might be progressed with reference to a work-based scenario.(B) 	

<p>Key Information Sets Information (KIS)</p>	<table border="1" data-bbox="533 257 1442 645"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">300</td> <td style="color: red;">20</td> <td style="color: red;">175</td> <td style="color: red;">105</td> <td style="color: red;">300</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;"></td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	20	175	105	300					
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<p>Contact Hours</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
<p>Total Assessment</p>	<table border="1" data-bbox="644 958 1337 1193"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%																				
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<p>Reading List</p>	<p>Electronic reading list to be confirmed</p>																														

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UVP Approval Date	27 th Marc 2019			
Revision ASQC Approval Date		Version	1	Link to work space