



Module Specification

Working in Teams

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Working in Teams

Module code: UZWKFA-15-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Acute and Critical Care Adult Nursing

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Working in Teams module provides an opportunity for students to explore theories of leadership and team working. The students will complete a group activity of creating a poster, and gain experience of working in teams and linking theories learnt to practice.

Features: Not applicable

Educational aims: On completion of this module the student will be able to explain the principles underpinning leadership theories and associated team-working and leadership competencies, and will demonstrate a range of those competencies, attitudes and behaviours required in clinical practice (NMC, 2018)

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

Being an accountable professional

Promoting health and preventing ill Health

Provide and monitor care

Working in teams

Improving safety and quality of care

Contributing to integrated care

And two annexes:

Communication and relationship management skills

Procedures to be undertaken by the nursing associate

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a variety of teaching and learning methods which may include e-learning, seminars, lectures, group work, directed and self-directed learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss and critically explore theories of leadership and team working.

MO2 Explain the importance and the challenges of their role as a Nursing Associate, to work effectively within a multidisciplinary team to improve services and ensure patient safety.

MO3 Understand, apply and reflect on the principles of human factors and environmental factors while working in teams

MO4 Explore and discuss the importance of using clear instructions, constructive feedback and delegation.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Nursing associates will be a core member of the multi-disciplinary team in a range of health and care settings.

Formative assessment: Opportunities for formative assessment will occur throughout the module, and also on the final day of the module delivery either via in-class or online methods. This will check students' knowledge of the module content. Students will have the opportunity to discuss their experiences of team working. Students will create a poster on a specific topic, reflecting on working in teams, i.e. allocation of work, leadership styles, conflict resolution, team members roles and characteristics.

Summative assessment: A 2000 word essay that analyses and critically reflects on the Nursing Associate experience of working in teams in their own clinical setting, with reference to appropriate theory, to the role of the Nursing Associate.

Assessment components:**Written Assignment - Component A (First Sit)**

Description: A 2000 word critical reflective essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

Description: A 2000 word critical reflective essay that demonstrates the following learning outcomes

Discuss and critically explore theories of leadership and team working

2. Explain the importance and the challenges of their role, to work effectively within a multidisciplinary team to improve services and ensure patient safety

3. Understand and apply the principles of human factors and environmental factors while working in teams, and the importance of reflection

4. Explore and discuss the importance of using clear instructions, constructive feedback and delegation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing Associate {Apprenticeship-UCS} [Oct][FT][UCS][2yrs] FdSc 2021-22

Nursing Associate {Apprenticeship-UWE} [Sep][FT][Glenside][2yrs] FdSc 2021-22

Nursing Associate {Apprenticeship-UCW} [Sep][FT][UCW][2yrs] FdSc 2021-22