



MODULE SPECIFICATION

Part 1: Information

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Module Title	Working in Teams		
Module Code	UZWKFA-15-2	Level	2
For implementation from	July 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

On completion of this module the student will be able to explain the principles underpinning leadership theories and associated team-working and leadership competencies, and will demonstrate a range of those competencies, attitudes and behaviours required in clinical practice (NMC, 2018).

The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

- Being an accountable professional
- Promoting health and preventing ill Health
- Provide and monitor care
- Working in teams
- Improving safety and quality of care
- Contributing to integrated care

And two annexes.

- Communication and relationship management skills
- Procedures to be undertaken by the nursing associate

This module will use a variety of teaching and learning methods which may include; E learning, seminars, lectures, group work, directed and self-directed learning.

Part 3: Assessment

Nursing associates will be a core member of the multi-disciplinary team in a range of health and care settings.

Formative assessment: Opportunities for formative assessment will occur throughout the module, to check students' knowledge of the module content. The formative assessment will be a group poster; students will have the opportunity to discuss their experiences of team working as part of this exercise. Students will be given clear guidance for the summative assessment.

Summative assessment;

An individual Vlog of 15 maximum minutes to analyse and reflect on their experience of developing and presenting the group poster and apply this, with reference to appropriate theory, to the role of the Nursing Associate.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Vlog –15 minutes maximum	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Vlog - 15 minutes maximum	100%

Part 4: Teaching and Learning Methods

Learning Outcomes	<ol style="list-style-type: none"> 1. Discuss and critically explore theories of leadership and team working 2. Explain the importance and the challenges of their role, to work effectively within a multidisciplinary team to improve services and ensure patient safety 3. Understand and apply the principles of human factors and environmental factors while working in teams, and the importance of reflection 4. Explore and discuss the importance of using clear instructions, constructive feedback and delegation <p>All Learning Outcomes will be assessed through component A</p>
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Key Information Sets Information (KIS)	<u>Key Information Set - Module data</u>				
	Number of credits for this module 15				
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
	150	36	114	0	150 ✔

Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <table border="1" data-bbox="603 275 1300 510"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td colspan="4">Presentation</td> <td>0%</td> </tr> <tr> <td colspan="4"></td> <td>100%</td> </tr> </table>	Total assessment of the module:										Written exam assessment percentage				0%	Coursework assessment percentage				100%	Presentation				0%					100%
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Reading List	<p>The nursing associate will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>https://rl.talis.com/3/uwe/lists/498C3A7B-125A-E3B3-9C36-C06D8920849D/edit</p>																														

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First CAP Approval Date	3 July 2019			
Revision Approval Date		Version	1	RIA 12946