



Module Specification

The Accountable Professional in Clinical Practice 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: The Accountable Professional in Clinical Practice 2

Module code: UZWKF8-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: By the end of the module, the student will be able to demonstrate and exercise the knowledge, behaviours and attitudes that support planning, delivery and evaluation of high quality person-centred care providing safe effective clinical care at all times (NHS HEE 2016) The content of the module will

focus on the required professional standards as stated within the NMC Standards of pre-registration nursing associate programme (2018) and will be met through clinical experience to provide and monitor care with minimal supervision, demonstrating increased knowledge, skills and confidence.

Nursing Associates have the opportunity for self-directed learning in a health or social care environment of choice through the elective day experience

The content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Standards of proficiency for nursing associates (2018) and will be met through clinical experience. Students will be supported in accordance with Part 2: Standards for student supervision and assessment (NMC 2018)

Outline syllabus: Students will be assessed against the NMC Standards of proficiency for nursing associates (2018). Six platforms have been designed to encompass all proficiencies:

Being an accountable professional

Promoting health and preventing ill health

Provide and Monitor care

Working in teams

Improving safety and quality of care

Contributing to integrated care

Annexe A: Communication and relationship management skills

Annexe B: Procedures to be undertaken by the nursing associate.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and may include: interactive realities,

Simulation, Guided learning, Self-directed learning, Peer coaching, Elective days, Theme days, Placement in a variety of health and social care settings.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise and act upon, early signs and/or deterioration using appropriate physiological/psychological assessments and observations in a timely manner, and provide and monitor planned nursing interventions in a range of health care settings.

MO2 Work across organisational boundaries / in a range of health and /or care and utilise a range of nursing skills appropriate to their parameters of practice.

MO3 Use appropriate diagnostic, decision-making and problem-solving skills, to support the registered nurse or other appropriate healthcare professional, to assess, plan, deliver and evaluate care, communicate findings, influence change and promote health, independence and best practice.

MO4 Take effective measures to prevent and control infection, within the parameters of their practice, in accordance with national and local policy.

MO5 Undertake administration of medicines and medication, using best practice guidelines and working within employers policy under the supervision of a registered nurse.

MO6 Treat individuals with dignity, respecting their diversity, beliefs, culture, needs, values privacy and preferences.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 600 hours

Face-to-face learning = 72 hours

Total = 900

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/) via the following link <https://uwe.rl.talis.com/>

Part 4: Assessment

Assessment strategy: Formative assessment: Calculations of medicines and mid-point assessment of achievement of year 2 competencies for as outlined in the Practice Assessment Document (PAD) and Ongoing Achievement Record (OAR)

Summative assessment: All competencies for year 2 as outlined in the Practice Assessment Document (PAD) and Ongoing Achievement Record (OAR)

Calculations of medicines with a score of 100% as per the NMC requirements.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Element 2: Calculations of medicines (pass mark of 100%).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (First Sit)

Description: Element 1: Achievement of year 2 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR).

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Element 2: Calculations of medicines (pass mark of 100%).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Element 1: Achievement of year 2 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR).

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing Associate {Apprenticeship-UCS} [UCS] FdSc 2022-23

Nursing Associate {Apprenticeship-UCW} [UCW] FdSc 2022-23

Nursing Associate {Apprenticeship-UWE} [Glenside] FdSc 2022-23