



## MODULE SPECIFICATION

Part 1: Information			
Module Title	The Accountable Professional in Clinical Practice 2		
Module Code	UZWK8-30-2	Level	2
For implementation from	July 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>By the end of the module, the student will be able to demonstrate and exercise the knowledge, behaviours and attitudes that support planning, delivery and evaluation of high quality person-centred care providing safe effective clinical care at all times (NHS HEE 2016) The content of the module will focus on the required professional standards as stated within the NMC Standards of pre-registration nursing associate programme (2018) and will be met through clinical experience to provide and monitor care with minimal supervision, demonstrating increased knowledge, skills and confidence.</p> <p>Nursing Associates have the opportunity for self-directed learning in a health or social care environment of choice through the elective day experience</p> <p>The content of the module will focus on the required professional standards as stated within the Nursing and Midwifery Council (NMC) Standards of proficiency for nursing associates (2018) and will be met through clinical experience. Students will be supported in accordance with Part 2: Standards for student supervision and assessment (NMC 2018)</p> <p>Students will be assessed against the NMC Standards of proficiency for nursing associates (2018). Six platforms have been designed to encompass all proficiencies</p> <ul style="list-style-type: none"> <li>• Being an accountable professional</li> <li>• Promoting health and preventing ill health</li> <li>• Provide and Monitor care</li> <li>• Working in teams</li> <li>• Improving safety and quality of care</li> <li>• Contributing to integrated care</li> </ul> <ul style="list-style-type: none"> <li>• Annexe A Communication and relationship management skills</li> </ul>

<ul style="list-style-type: none"> <li>Annexe B Procedures to be undertaken by the nursing associate.</li> </ul> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>Interactive realities</li> <li>Simulation</li> <li>Guided learning</li> <li>Self-directed learning</li> <li>Digital learning</li> <li>Peer coaching</li> <li>Elective days</li> <li>Theme days</li> </ul>		
<b>Part 3 Assessment</b>		
<p><b>Formative assessment:</b> Calculations of medicines and mid-point assessment of achievement of year 2 competencies for as outlined in the Practice Assessment Document (PAD) and Ongoing Achievement Record (OAR)</p> <p><b>Summative assessment:</b> All competencies for year 2 as outlined in the Practice Assessment Document (PAD) and Ongoing Achievement Record (OAR) Calculations of medicines with a score of 100% as per the NMC requirements</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A element 1</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Achievement of year 2 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass/Fail	
2. Calculations of medicines (pass mark of 100%)	Pass/Fail	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Achievement of year 2 Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR)	Pass/Fail	
2. Calculations of medicines (pass mark of 100%)	Pass/Fail	
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>Demonstrate competence in the skills and proficiencies outlined in the Practice Assessment Document 2 (PAD) and the Ongoing Achievement Record (OAR), to include:</p> <ol style="list-style-type: none"> <li>Recognise and act upon, early signs and/or deterioration using appropriate physiological/psychological assessments and observations in a timely manner, and provide and monitor planned nursing interventions in a range of health care settings.</li> <li>Work across organisational boundaries / in a range of health and /or care and utilise a range of nursing skills appropriate to their parameters of practice</li> <li>Use appropriate diagnostic, decision-making and problem-solving skills, to support the registered nurse or other appropriate healthcare professional, to assess, plan,</li> </ol>	

deliver and evaluate care, communicate findings, influence change and promote health, independence and best practice.

4. Take effective measures to prevent and control infection, within the parameters of their practice, in accordance with national and local policy
5. Undertake administration of medicines and medication, using best practice guidelines and working within employers policy under the supervision of a registered nurse
6. Treat individuals with dignity, respecting their diversity, beliefs, culture, needs, values privacy and preferences

Key Information Sets Information (KIS)

Contact Hours

Total Assessment

Reading List

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	1500	<b>1800</b>

The table below indicates as a percentage the total assessment of the module which constitutes a  
**Coursework:** Written assignment

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	0%
Practical exam	50%
	100%

The nursing associate will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.

<https://rl.talis.com/3/uwe/lists/E07DC771-F2E6-07E8-E825-2D68DA70FE21/edit>

## FOR OFFICE USE ONLY

First CAP Approval Date	3 July 2019			
Revision Approval Date		Version	1	<a href="#">RIA 12946</a>