

| Part 1: Information | | | | | | |
|-------------------------|--|------------------------|--------------------|--|--|--|
| Module Title | Promoting Health and Preventing III Health | | | | | |
| Module Code | UZW | UZWKF9-30-2 Level 2 | | | | |
| For implementation from | July 2019 | | | | | |
| UWE Credit Rating | 30 | | ECTS Credit Rating | 15 | | |
| Faculty | Healt Scien | n and Applied ce | Field | Acute and Critical Care Adult Nursing | | |
| Department | Nursi | Nursing and Midwifery | | | | |
| Contributes towards | FdSc | FdSc Nursing Associate | | | | |
| Module type: | Stanc | Standard | | | | |
| Pre-requisites | None | | | | | |
| Excluded Combinations | | None | | | | |
| Co- requisites | | None | | | | |
| Module Entry requireme | nts | None | | | | |

Part 2: Description

On completion of the module the student will develop, and be able to apply, knowledge and skills required for their role, in health promotion and protection and prevention of ill health across the lifespan and include the four fields of nursing.

The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) standards (2018). Within each module in the programme, teaching and learning progressively explores the nature of care and practice, focusing on the NMC Standards of proficiency for nursing associate's platforms and annexes.

- Being an accountable professional
- Promoting health and preventing ill Health
- Provide and monitor care
- Working in teams
- Improving safety and quality of care
- Contributing to integrated care

And two annexes.

- Communication and relationship management skills
- Procedures to be undertaken by the nursing associate.

The module will use a variety of teaching and learning methods:

| Lectures, seminars, case scenarios, reflective approaches, presentations, directed and independent learning, e- learning | |
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| Part 3: Assessment | |

Promoting health and preventing ill health is a core platform within the proficiencies for the nursing associate, the exploration of the wider factor will demonstrate a depth of understanding required to fulfil this requisite.

Formative assessment:

Peer review of a structured assignment plan in relation to the chosen health promotion campaign.

Summative assessment:

Development of a health promotion campaign, in the form of, for example, a poster, leaflet or online advertisement, to address a public health issues equivalent to around 500 words.

A 2000 word assignment in relation to the chosen health promotion campaign.

Exploring local and/or national health promotion strategy currently used to address the public health issue identified. Identifying the importance and relevance of the health promotion campaign. Discussing how the health promotion campaign will be implemented and evaluated for effectiveness. Explaining why preventative health strategies are not always successful.

The health promotion campaign will form part of the summative submission and a maximum of 10% of the overall marks will be awarded for the satisfactory development and submission of a campaign.

| dentify final timetabled piece of assessment (component and element) | | | | | | |
|---|---------------|------------|------------|--|--|--|
| % weighting between components A and B (Standard | modules only) | A: 100% | B : | | | |
| | | | | | | |

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| Component A (controlled conditions) | Element weighting |
|---|---------------------|
| Description of each element | (as % of component) |
| 1. 2000 word assignment + 500 word equivalent health promotion campaign | 100% |

Resit (further attendance at taught classes is not required)

| Component A (controlled conditions) | Element weighting |
|---|---------------------|
| Description of each element | (as % of component) |
| 1. 2000 word assignment + 500 word equivalent health promotion campaign | 100% |

| | Part 4: Teaching and Learning Methods |
|------------------|---|
| earning Outcomes | Discuss the concepts and principles of health promotion, protection, improvement and the prevention of ill health including the health screening programmes and identify those programmes currently available in the UK |

| 2. | Discuss the influence of psycho-social economic and behavioural factors on the |
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| | health, wellbeing and illness of individuals, families and communities, across the life span |
| | |

- 3. Evaluate health promotion and prevention strategies and the impact this has on individuals and communities.
- 4. Develop an understanding of the relevance of epidemiology and genomics on health and wellbeing outcomes
- 5. Develop an understanding of the importance of immunisation and vaccinations programmes and services in promoting health and preventing ill health.

| Key Information | | 3 | omes will be as | | | | |
|----------------------------------|--|---|---|--|--|--|--|
| Sets Information (KIS) | | / | | | | | |
| () | <u>r</u> | <u>Xey Inform</u> | nation Set - Mo | <u>dule data</u> | | | |
| | 1 | Numbero | f credits for this | smodule | | 30 | |
| | b | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | |
| | | 300 | 72 | 228 | 0 | 300 | |
| | constitutes a; Coursework: Written assignment | | | | | | |
| | Course | | | | | | |
| | Course | | tten assignme otal assessm | | ule: | | |
| | Course | Т | otal assessm | ent of the mod | | | |
| | Course | T V | | ent of the mod | rcentage | 100% | |
| | Course | T V C | otal assessm | ent of the mod ssessment pe sessment per | rcentage | 100% | |
| | Course | T V C | otal assessm Vritten exam as Coursework as | ent of the mod ssessment pe sessment per | rcentage | 100% | |
| Total Assessment | Course | T V C | otal assessm Vritten exam as Coursework as | ent of the mod ssessment pe sessment per | rcentage | | |
| Total Assessment Reading List | The nurs material online da relevant | sing assoc using the atabases. to acaden | otal assessm Vritten exam as Coursework as Practical exam iate will also to Module Handt Throughout th nic study and t | ent of the mod ssessment per assessment p assessment p be expected to book, the Libra e module stud he presenting | orcentage percentage percentage pread more w ary Catalogue lents will be en of informatior | 100% idely by identi and other souncouraged to in to others. As | ifying relevant urces including identify literature ssistance will be erencing skills. |

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| First CAP Approv | val Date | 3 July 20 | 019 | | |
|---------------------------|----------|-----------|---------|---|------------------|
| Revision Approval Date | | | Version | 1 | <u>RIA 12946</u> |