



## **Module Specification**

### **Professional Practice 1**

Version: 2023-24, v2.0, 21 Dec 2022

#### **Contents**

|  |          |
|--|----------|
| <b>Module Specification .....</b>                  | <b>1</b> |
| <b>Part 1: Information .....</b>                   | <b>2</b> |
| <b>Part 2: Description .....</b>                   | <b>2</b> |
| <b>Part 3: Teaching and learning methods .....</b> | <b>3</b> |
| <b>Part 4: Assessment.....</b>                     | <b>4</b> |
| <b>Part 5: Contributes towards .....</b>           | <b>5</b> |

## Part 1: Information

**Module title:** Professional Practice 1

**Module code:** UTTGT6-15-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides students with the opportunity to develop appropriate knowledge, understanding and experience of primary teaching.

**Features:** Not applicable

**Educational aims:** Students will have entered the programme with a range of prior experiences, but for many this will be their most extensive and significant experience

in a primary classroom since they were themselves primary-aged children. Students will usually be placed in a class with peers from their programme in a pair or group. The amount of placement time will vary according to the placement pattern decisions made for that year, but over the three years they will total at least the minimum requirement for training leading to recommendation for QTS.

**Outline syllabus:** On this module, students will address all aspects of teaching, classroom practice and professional expectations which will include safeguarding and other relevant statutory requirements regarding the safety and wellbeing of children. As well as some taught sessions at UWE, students will be supported by school mentors and a UWE tutor.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply high standards of professional attributes and behaviours both in school and university

**MO2** Identify personal subject knowledge development needs and take personal responsibility for addressing these.

**MO3** Understand and engage with the expectations of the Teachers' Standards and begin to evaluate their practice and needs as a teacher against these.

**MO4** Recognise and demonstrate their role in setting high expectations, motivating and challenging children, and promoting and recording progress for all pupils.

**MO5** Describe the importance of their role in attending to statutory requirements and the welfare, wellbeing and pastoral care of children, including equality legislation, information sharing and safeguarding.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 20 hours

Placement = 125 hours

Face-to-face learning = 5 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/readinglists.uwe.ac.uk) via the following link <https://uwe.rl.talis.com/>

## Part 4: Assessment

**Assessment strategy:** Students are assessed over the course of the practice, evidenced by observations of and feedback on teaching and teaching-related activities and collation of relevant documentation. Students also articulate their developing knowledge and understanding of the role of a teacher in a professional conversation. Students will have prepared examples and evidence of their practice and understandings to inform this.

### Assessment components:

#### Practical Skills Assessment (First Sit)

Description: Teaching Practice/Professional Conversation

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Practical Skills Assessment (Resit)

Description: Teaching practice/ Professional Conversation

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2023-24

Studies in Education [Frenchay] BA (Hons) 2023-24